Hamworthy Primary Schools – RE EYFS Links

Rationale:

The EYFS framework is organised across seven areas of learning rather than subject areas. There are 3 prime areas; Communication and Language, Personal, Social and Emotional Development, Physical Development. Alongside 4 specific areas; Literacy, Mathematics, Understanding of the World, Expressive Arts and Design. The skills taught across the EYFS feed into national curriculum subjects.

This document demonstrates which statements from Development Matters are prerequisite skills for RE. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for RE.

The most relevant statements for history are taken from the following area of learning:

- Personal, Social and Emotional Development
- Understanding the World

Nursery (3 and 4 Year Olds)

Area of the curriculum:	Development matters point:
Personal, Social and Emotional Development	• Begin to make sense of their own life-story and family's history.
Understanding the World	• Continue to develop positive attitudes about the differences between people.

Reception	
Area of the curriculum:	**Development matters point:**
Personal, Social and Emotional Development	• See themselves as a valuable individual. • Think about the perspectives of others.
Understanding the World	• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.

Early Learning Goal	
Area of the curriculum:	**Development matters point:**
Personal, Social and Emotional Development	**Building Relationships** • Show sensitivity to their own and others' needs.
Understanding of the World	**Past and Present** • Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling. **People and Communities** • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.