PUPIL PREMIUM TIERED MODEL

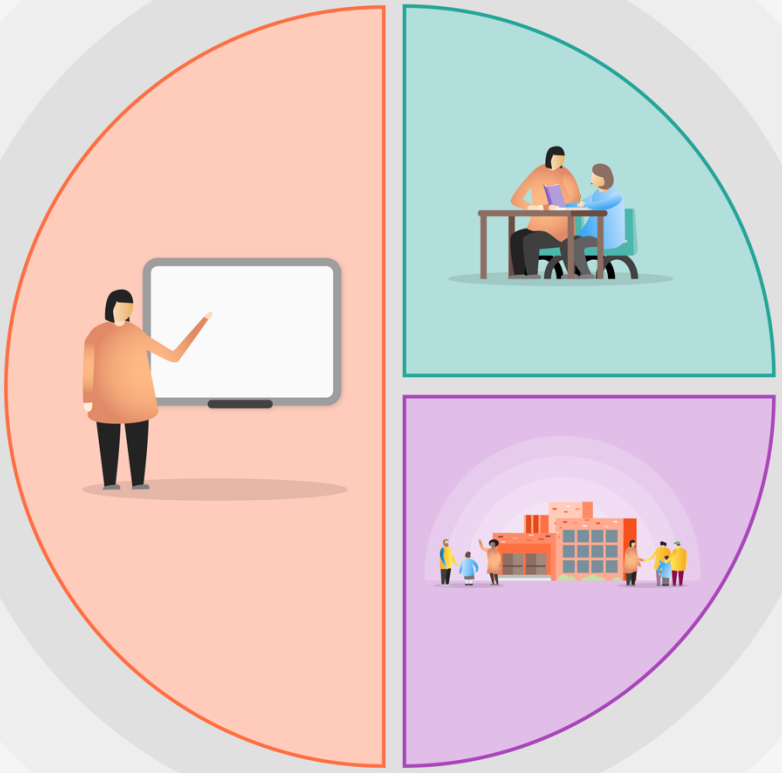
Hamworthy Park Junior School 2024-25

Education Endowment Foundation

1 Teaching

Whole school commitment to embedding quality first teaching approaches across the Federation through:

- Strengthen staff knowledge and understanding of the lived experiences of children experiencing disadvantage and therefore improving our support
- Develop an oracy framework that develops children's oracy skills
- Ensure consistent approaches to delivering high quality teaching & learning, underpinned by research led theory, (EEF & Rosenshine Principles) alongside the development of pupil metacognition and self-regulation.
- Strengthen whole-school essential reading approaches, impacting on pupil outcomes.
- Embed the use of mentor/ coaching approaches to support the development of teaching and learning.
- Ensure high level of commitment to the ECT programme.
- Make effective use of TAs.



2 Targeted academic support

- Same day in class intervention
- Teacher-led targeted group teaching
- Specific reading and phonics intervention programmes led by teachers & TAs.
- Whole school focus on supporting pupils' mental health through embedding our Mental Health & Wellbeing action plan.
- High quality resourcing to support mental health & wellbeing.
- Making effective use of Support Staff

3 Wider strategies

- Attendance activities & processes in line with school policy
- Communicating with, and supporting, parents & families, through signposting, referrals and school funded support
- Pastoral team support with social, emotional and behavioural needs
- Wider Opportunities to broaden experience and skills, including targeted 1:1 support; Prioritised swimming lessons; Musical tuition.