HAMWIC EDUCATION TRUST

Infant/Primary School

Admissions Policy 2026 – 2027

BCP Partnerships

THE HILLARY PARTNERSHIP

GREENWAY PARTNERSHIP

Section 1: Introduction

The Hamwic Education Trust (HET) is the Admission Authority for the schools listed in the table below. The Trust Board is responsible for determining the admissions policy and arrangements in line with the requirements of the School Standards & Framework Act 1998 and School Admissions Code. HET has delegated the processing of admissions to the individual school's governing body. This policy will be used to prioritise applications for admissions starting in September 2026 and for in-year admissions for the 2026 – 2027 academic year for the schools listed below.

Parents may express up to three (3) preferences, listing them in the order in which they would accept them. All preferences will be considered and where more than one school could be offered, the parents will be offered a place for their child at the highest ranked of the schools that could be offered.

Published Admission Number

The Published Admission Number (PAN) for each school is shown in the table below. Each school will admit up to the PAN into the year group indicated in September 2026.

School Name	PAN	Entry Year
Bearwood Primary School	30	Reception
Bishop Aldhelm's C of E Primary School	90	Reception
Hillbourne Primary School	30	Reception
Livingstone Road Infant School	60	Reception
Springdale First School	60	Reception
Talbot Primary School	90	Reception
Twin Sails Infant School	120	Reception
Hamworthy Park Junior	120	Year 3
Livingstone Road Junior School	60	Year 3

The oversubscription criteria for First, Infant & Primary schools can be found in Section 2 of this policy. The oversubscription criteria for Junior schools can be found in Section 3 of this policy.

Children with Education, Health and Care Plan (EHCP) that name the school

Children with EHCPs that name a school must be admitted to that school under the Education Act 1996 and with regard to the SEN Code of Practice. These children will be admitted to the named school, even if it is full, and are therefore outside the normal admission arrangements. As required by the Code these children will count as part of the Published Admission Number (PAN) for the school.

Section 2: Oversubscription Criteria – First, Infant & Primary Schools

All explanatory notes are in Section 4 on page 6.

Applications submitted by 15 January 2026 will be dealt with first. If the number of applications submitted by 15 January 2026 is greater than the PAN for a school, admissions to the school will be decided according to the following priorities:

1. Children in public care (looked after children) and previously looked after children as defined by section 1.7 of the School Admissions Code 2021.

2. Children who have a significant medical or psychological condition – See Explanatory Note 1.

3. Children who, at the time of application, have a sibling already on roll at the school and who will still be attending the school in the following academic year – see Explanatory Note 2 for Sibling definition.

4. **Bishop Aldhelm's CE Primary School only:** Children who live within the school's designated catchment area who regularly attend worship at a recognised Christian Church, and whose parents request admission on religious grounds – see Explanatory Note 3 for catchment definition and Explanatory Note 4 for faith criteria definition.

5. **Bishop Aldhelm's CE Primary School, Livingstone Road Infant School, Bearwood Primary School & Twin Sails Infant School only:** Children who live within the school's designated catchment area who are eligible for early years pupil premium who are in the school's pre-school/nursery class.

6. Children who live within the school's designated catchment area and are children of qualified teaching staff employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

7. Other children living within the school's designated catchment area.

8. **Bishop Aldhelm's CE Primary School only:** Children who live outside the school's designated catchment area who regularly attend worship at a recognised Christian Church, and whose parents request admission on religious grounds – see Explanatory Note 3 for catchment definition and Explanatory Note 4 for faith criteria definition.

9. **Bishop Aldhelm's CE Primary School, Livingstone Road Infant School, Bearwood Primary School & Twin Sails Infant School only:** Children who live outside the school's designated catchment area who are eligible for early years pupil premium who are in the school's pre-school/nursery class.

10. Children who live outside the school's designated catchment area and are children of qualified teaching staff employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

11. Other children living outside the school's designated catchment area.

If the school is oversubscribed from within any of the criteria, then distance, as defined in Explanatory Note 6 will be used to prioritise applications. Should there be two or more identical distances requiring prioritisation, this will be done by drawing lots.

Section 3: Oversubscription Criteria – Junior Schools

All explanatory notes are in Section 4 on page 6.

Applications submitted by 15 January 2026 will be dealt with first. If the number of applications submitted by 15 January 2026 is greater than the PAN for a school, admissions to the school will be decided according to the following priorities:

1. Children in public care (looked after children) and previously looked after children as defined by section 1.7 of the School Admissions Code 2021.

2. Children who have a significant medical or psychological condition – See Explanatory Note 1.

3. Children who, at the time of application, have a sibling already on roll at the school and who will still be attending the school in the following academic year – see Explanatory Note 2 for Sibling definition.

4. Children living within the school's designated catchment area who are attending the linked infant school – see Explanatory Note 5 for linked school definition.

5. Children living within the school's designated catchment area who are children of staff employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill.

6. Other children living within the school's designated catchment area.

7. Children living outside the school's designated catchment area who are attending the linked infant school – see Explanatory Note 5 for linked school definition.

8. Children living outside the school's designated catchment area who are children of staff employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill.

9. Other children living outside the school's designated catchment area.

If the school is oversubscribed from within any of the criteria, then distance, as defined in Explanatory Note 6 will be used to prioritise applications. Should **there be two or more identical distances requiring prioritisation, this will be done by drawing lots.**

Section 4: Oversubscription Criteria Explanatory Notes

1. **Significant medical/psychological condition:** Children will only meet this criterion if the school is assessed to be the only school that meet any specific medical or psychological need identified. Written evidence from an NHS Consultant or NHS Consultant Psychiatrist that documents the child's medical or psychological needs **must** be included with the application.

2. **Sibling**: A sibling is defined as a brother or sister (living in the same household) already on roll and attending the school applied for and who will still be attending the school the following academic year. This includes half, step, or foster or adoptive brother or sister, living within the same family unit at the same address. Twins, triplets and other children of multiple birth will be admitted above the admission limit if the limit has been reached by admitting one of the multiple birth children. In the case of applications for places at infant schools a sibling at the linked junior school will count as a sibling at the infant school. In the case of applications for places at junior schools a sibling at the linked infant school will count as a sibling at the junior school. See Explanatory Note 5 below for information on Linked infant/junior schools. A sibling link at the school does not guarantee admission to the school.

3. **Catchment area**: Each school has a geographical catchment area. Catchment areas give some priority to children living in the local area of the school. Living in the school's catchment area does not guarantee a place at the school. Catchment areas are determined by home address (the child's permanent address). Further details of the school's catchment area can be found on the schools' websites.

4. **Faith criteria:** In order to qualify to qualify under this criterion, the child must be a regular practicing Christian at a Recognised Church or Religious Group. Regular practising Christian means a child who attends a Recognised Church or Religious Group regularly prior to application. Regularly means at least once every month and for at least the last 6 months. Recognised Church or Religious Group means a church that is the same denomination as (or is in fellowship with or partnership with) a member of: Churches Together in Britain and Ireland (see www.ctbi.org.uk); the Evangelical Alliance (see www.eauk.org); the Fellowship of Independent Evangelical Churches (see www.fiec.org.uk); Affinity fellowship of Churches (see www.affinity.org.uk). Where seeking priority under the faith criterion, parents must fully complete the Supplementary Information Form (SIF) and provide the required supporting evidence. The SIF must be signed off by the relevant Church representative. The SIF must be returned to the School office on or before 15th January 2026. The Hamwic SIF is available on the relevant school website and Hamwic website.

5. **Linked Infant Schools**: the table below shows which infant schools are linked to each junior school using this policy:

Junior School	Linked Infant School
Hamworthy Park Junior School	Twin Sails Infant School
Livingstone Road Junior School	Livingstone Road Infant School

6. **Distance**: The distance from home to school is measured using the shortest, safe and practicable walking route using the centre line of roads and footpaths (excluding paths identified for the sole use of bicycles i.e. cycleways). Roads and footpaths measured are normally public. If your property is only accessible via a private road or footpath, this road or footpath may be included in the measurement. The starting point for the measurement is taken from your home address. This has been geolocated using the geocoded address point obtained from the local authority's Local Land and Property Gazetteer. The total distance measured is a combination of 2 measurements using 3 points: i) Geocoded home address point -to- ii) Centre of nearest road/footpath -to- iii) Nearest approved school access point that is for use by pupils. All measurements are obtained from the local authority's Admissions System. The GIS maps used are provided by Ordnance Survey and represent the position as at the beginning of the annual admission cycle i.e. September in the year prior to admission. Any alterations to Ordnance Survey map references, footpaths or roads added after this time will not be taken into consideration. No measurements obtained through other sources (e.g. search engines, mapping systems) will be accepted. For applicants living on islands or residing permanently on a boat within Poole Harbour, the distance measurement will be a straight line from the geocoded home address point to either 1. the nearest public landing steps at Poole Quay, or 2. a point on the mainland that the applicant proves to the satisfaction of the admission authority that he/she can access. The total distance measured is a combination of 3 measurements using 4 points i) Geocoded home address point -to- ii) Public landing steps or other approved access point on the mainland -to iii) Centre of nearest road/footpath -to- iv) Nearest approved school access point that is for use by pupils. If an applicant advises the admission authority that the child would or could use the Sandbanks/Studland Chain Ferry in the journey to school, then the distance will be measured on that basis from the geocoded home address point and will include the distance travelled by the ferry.

Section 5: General admission arrangements

Late Applications

The closing date for applications is 15 January 2026. Applications received after that date will be late applications. If the school has places available after admitting all on-time applications, late applications will be considered in accordance with the priorities set out above.

Waiting Lists

All parents who have been refused a place at the school will have the option to indicate their wish to remain on the waiting list – via a tick box on the allocation response form on-line or on a paper reply slip. Children will be held on the waiting list by order of the criteria in the admissions policy. No account can be taken of the length of time a pupil is on the list. A pupil's position can change on the list as new applicants join or other applicants come off the waiting list. Children will remain on the waiting list only until the end of the academic year in August 2027, if parents/carers want their children to be on the waiting list for the following academic year they must re-apply. The waiting list will be administered by the LA's Admission Team on behalf of the school.

Entry into Reception Year

The offer made to parents for reception class on the initial offer date is of a full-time place from the start of term in September. Schools normally stagger entry into school from that date and arrange for some initial part-time attendance to ensure a smooth transition from pre-school or home into school. Flexibilities exist for those parents who do not feel that their child is ready to start school in the September following their fourth birthday. It is possible for them to:

- Request part-time admission to the allocated school from the September following their child's fourth birthday. This should be negotiated with the headteacher of the school.

- Request to defer their child's entry until later in the school year but not beyond the point at which they reach Compulsory school age, and not beyond the beginning of the final term of the school year.

Parents of summer-born children, that is children born between 1st April and 31st August, may, in addition, choose to send their child to school in the September following their 5th birthday and may request that their child is admitted out of their normal age group to reception year rather than Year 1. Any parent wishing to apply for their summer-born child to start school outside their normal age group should read the Summer Born Children School Admissions guidance, available on the BCP Council website, which explains the procedures that need to be followed, and complete the relevant application form.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group, for example, if the child is gifted or talented or has experienced problems such as ill health, or they are summer born and parents would like them to star Year R when they reach statutory school age.

Details of how to apply for admission outside the normal age group can be found on line via the BCP School Admissions website. All requests will be considered on their merits by the governing body taking account of the parent's view and the views of the headteacher.

For all requests it is vital to understand that at each transition (starting reception, moving from infant to junior, primary to secondary, secondary to college, in-year admissions) the decision whether to maintain the placement in a younger or older year group must be made by the admission authority for the school. As such, there is no guarantee that it will continue throughout the child's education and a new parental request must be made before each transition. As a general rule, requests should only be made once per phase transfer, unless there has been a significant change in circumstances. One admission authority cannot be required to honour a decision made by another admission authority on education out of normal age group.

In Year Admissions (applying for a school place *during* an academic year)
This admissions policy will also be used to prioritise applications for in-year admissions for the 2026 – 2027 academic year. Parents wishing to make an in-year application should apply through the Admissions Team at BCP Council: https://www.bcpcouncil.gov.uk/schools-and-learning/school-admissions/apply-for-a-school-place/requesting-a-school-place-during-the-school-year

In Year Fair Access
HET schools fully partake in the relevant LA's In-Year Fair Access Protocol. This protocol relates to admission applications throughout the year. The protocol takes priority above a school's admissions policy for those on a waiting list and the LA may require the school to admit above their published admission number.

Appeals
If the school is unable to offer a place, parents have the right of appeal to an Independent Appeals Panel. The decision of the Panel is binding on all parties.

Co-ordinated Admissions Scheme
All HET schools fully participate in the LA published co-ordinated admissions scheme. The governors have delegated the management of the waiting list to the LA Admissions Team during the normal admission round. The waiting list will be passed to the school on 1st September 2026.


Education Facility
PW
KEYSWORTH ROAD
TUREIN ROAD
PO
CRESCENT
FITZWORTH AVENUE
Hamworthy
Fire Station
CARTERS AVENUE
GALLOWAY ROAD
BLANDFORD ROAD
Vineyard Copse
STYES ROAD
FALCONER RD
WILMOT ROAD
WOLFHAM WAY
HAWKWOOD DR
Creekmoor Lake
HOLES BAY ROAD A350
STERTE AVENUE WEST
Sterte
DAWKINS ROAD
FRESHWATER DRIVE
ALMER ROAD
WINSPIT CL
RICHMOND GARDENS
LINDSEY AVENUE
MATSON ROAD
BEAMINSTER ROAD
CARISBROOKE CRESCENT
Hamworthy
PO
PW
Ham Copse
Upton Lake
Back Water Channel
HERCULES ROAD
ROYAL ROAD
DEERE CL
HALTER DR
RIMPTON CL
ASPEN GARDENS
WOODSPRINGS AVENUE
Ham Hill
SAMSON ROAD
ABRAHAM DR
TABITHA CL
ALLEN GARDENS
ST JOHN'S CL
GOLIATH ROAD
SELINA ROAD
REUBEN DR
CARMEL CL
BENJAMIN ROAD
BOAZ WAY
JACOBS ROAD
AENET CL
LAKE ROAD
HAMILTON ROAD
HAMILTON CRESCENT
NAPIER ROAD
CORFE CLOSE
DAVID WAY
COLES GARDENS
COLES AVENUE
WESTPORT GARDENS
BAYS DRIVE
HINCHCLIFFE ROAD
HINCHCLIFFE CLOSE
Education Facility
Lake
KANGAW PLACE
NORMANDY WAY
LEGION ROAD
LEGION CL
ALBERT GARDENS
BLANDFORD ROAD B3065
HOUNSLOW CLOSE
TUCKERS LANE
ROCKLEY ROAD
ROCKLEY MS
LULWORTH CLOSE
LULWORTH
LAKE AVENUE
LAKE DRIVE
LULWORTH CRESCENT
BRANKSEA CLOSE
PURBECK AVENUE
BRANKSEA AVENUE
LULWORTH AVENUE
ASHWOOD AVENUE
Education Facility
Library
Lower Hamworthy
ICEN ROAD
ADAMS CLOSE
STABLER WAY
ESTERSON AVENUE
MCCOMMILL WAY
SNAPWICK ROAD
NORTON WAY
STATION ROAD
BLANDFORD ROAD A350
BLANDFORD APPROACH
TWINING ROAD
TURN PW
DEE WAY
THAMES STREET
CHURCH STREET
CANNON ST
HIGH STREET
MARKET STREET
Museum
Tourist Info
THE QUAY
NEW QUAY ROAD
FERRY ROAD
NEW HARBOUR ROAD
NEW HARBOUR ROAD WEST

