Twin Sails Infant School Phonics Planning Tracker (Reception, Year 1 & Year 2)

Children will be following the Little Wandle Letters and Sounds Revised Phonics Scheme

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics teaching will take place from Week 2 of Autumn 1	s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, l <u>Tricky words</u> is, I, the	ff, ll, ss, j v, w, x, y z, zz, qu, ch sh, th, ng, nk -Words with s /s/ added at the end (hats, sits) and words with s /z/ added at the end (bags) <u>Tricky words</u> put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	ai, ee, igh, oa oo, oo, ar, or ur, ow, oi, ear air, er -Words with double letters—dd, mm, tt, bb, gg, pp, ff -Longer words <u>Tricky words</u> was, you, they, my, by, all, are, sure, pure	Review Phase 3: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er -Review words with double letters -Review longer words -Words with two or more digraphs -Words ending in —ing -Compound words -Longer words -Words with s /z/ in the middle, words with –s /s/ /z/ at the end, words with –es /z/ at the end <u>Tricky words</u> Review all tricky words taught so far and secure spelling	-Short vowels CVCC -Short vowels CVCC, CCVC -Short vowels CCVCC, CCCVC, CCCVCC, longer words -Longer words -Compound words -Root words ending in: —ing, —ed /t/, —ed /id/ /ed/, —est <u>Tricky words</u> Said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	-Long vowel sounds CVCC, CCVC -Long vowel sounds CCVC, CCCVC, CCV, CCVCC -Phase 4 words with –s /s/ at the end -Phase 4 words with –s /z/ at the end -Phase 4 words with –es /z/ at the end -Longer words -Root words ending in: —ing, —ed /t/, —ed /id/ /ed/, —ed /d/ -Phase 4 words ending in: —s /s/, —s /z/, —es -Longer words <u>Tricky words</u> Review all tricky words taught so far and secure spelling

If children are not keeping up, they will follow Little Wandle Keep Up planning for Reception.

Twin Sails Infant School Phonics Planning Tracker (Reception, Year 1 & Year 2)

Children will be following the Little Wandle Letters and Sounds Revised Phonics Scheme

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	-Review Phase 3 GPCs: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er -Review /z/ s, –s, –es -Words with two or more digraphs e.g. queen thicker -Review Phase 4: CVCC CCVC CCVCC CCCVC -Review Phase 4 with long vowels -Phase 5 /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, /ee/ ea each -Review longer words <u>Tricky words</u> Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out	-/ur/ ir bird, /igh/ ie pie, /oo/ /yoo/ ue blue rescue, /yoo/ u unicorn -/oa/ o go, /igh/ i tiger, /ai/ a paper, /ee/ e he -/ai/ a-e shake, /igh/ i-e time, /oa/ o-e home, /oo/ /yoo/ u-e rude cute -/ee/ e-e these, /oo/ /yoo/ ew chew new, /ee/ ie shield, /or/ aw claw -**Grow the code:** /igh/ ie i i-e, /ai/ ay a a-e, /oa/ oa o o-e, /ee/ e ie e-e ea, /oo/ /yoo/ ew u-e u ue <u>Tricky words</u> their, people, oh, your, Mr, Mrs, Ms, ask, should, would, could, our, house, mouse, water, want	-/ee/ y funny, /e/ ea head, /w/ wh wheel, /oa/ oe ou toe shoulder -/igh/ y fly, /oa/ ow snow, /j/ g giant, /f/ ph phone -/l/ le al apple metal, /s/ c ice /v/ ve give -/u/ o-e o ou some mother young, /z/ se cheese, /s/ se ce mouse fence, /ee/ ey donkey -**Grow the code:** /oo/ u ew ue u-e ui ou oo fruit soup, /ee/ ea e e-e ie ey y ee, /s/ c se ce ss, /z/ se s zz, /oa/ ow oe ou o-e o oa <u>Tricky words</u> any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work	-/ur/ or word, /oo/ u oul awful would, /air/ are share, /or/ au aur oor al author dinosaur floor walk -/ch/ tch match, /ch/ ture adventure, /ar/ al half*, /ar/ a father* -/or/ a water, schwa in longer words: different, /o/ a want, /air/ ear ere bear there -/ur/ ear learn, /r/ wr wrist /s/ st sc whistle science, schwa at the end of words: actor -/c/ ch school, /sh/ ch chef, /z/ ze freeze <u>Tricky words</u> once, laugh, because, eye	-Review Phase 5 graphemes for Phonics Screening Check -ay play a-e shake, ea each e he -ie pie, i-e time, o go o-e home -ue blue rescue, ew chew new, u-e rude cute, aw claw -ea head, ir bird, ou cloud, oy toy -i tiger, a paper, ow snow, u unicorn -ph phone, wh wheel, ie shield, g giant <u>Tricky words</u> No new tricky words	-/ai/ eigh aigh ey ea eight straight grey break, /n/ kn gn knee gnaw, /m/ mb thumb, /ear/ ere eer here deer -/zh/ su si treasure vision, /j/ dge bridge, /i/ y crystal, /j/ ge large -/sh/ ti ssi si ci potion mission mansion delicious -/or/ augh our oar ore daughter pour oar more, review -Review <u>Tricky words</u> busy, beautiful, pretty, hour, move, improve, parents, shoe

If children are not keeping up, they will follow Little Wandle Keep Up planning for Year 1.

Following keep up planning in Little Wandle, if children are not fluently reading, they will continue Phonics teaching in Year 2.