



Hamworthy Primary Schools

Year 2

Parent Information Meeting
September 2025

Every Child, Every Day, Every Possibility

Welcome to Year 2!

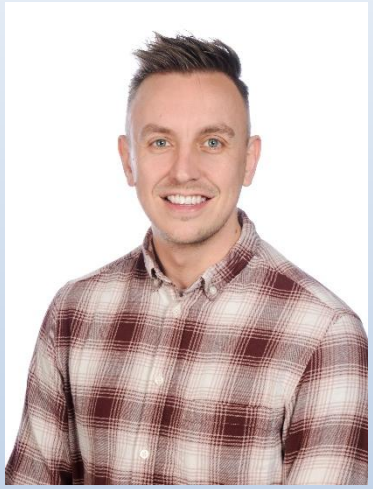
We are excited to welcome you and your child into the new school year!

We are really looking forward to a positive, productive year ahead!!

Year 2 Teaching Team



Cormorants
Miss Yates



Kittiwakes
Mr Fraser-Hurst



Guillemots
Miss Hayter



Sandpipers
Mrs Jennings/
Mrs Whitaker









Year 2 Teaching Support Staff

TAs



Mrs Jones



Miss Rolls



Mrs Meldrum



Miss Mills

HLTAs



Mrs Wines



Miss Skillings

The Leadership Team



Mrs Hill
Executive Headteacher of the Federation



Mrs Coulter
Deputy Head of the Federation



Mrs Williams
Head of Schools



Mrs Haylock
Assistant Head



Mr Rogers
Assistant Head

Other Key Members of Staff



Andrew Pickavance

SENCO



Year Leader



Pastoral Team



Toby Farrow
Operations Manager



Lucy Mitchell
Office Manager



Julie Allen
Office Assistant



Sheran Old
Administration & Attendance

Office & Business Team

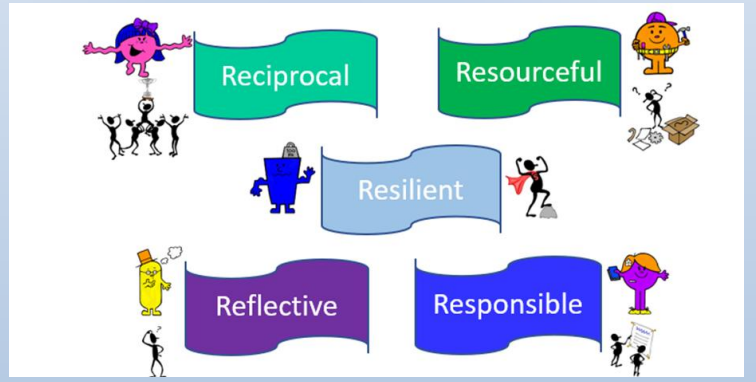
Hamworthy Primary Schools: Our Ethos

Every Child, Every Day, Every Possibility

Our ethos:

A happy, caring, nurturing school where:

- **every child** is valued and supported for their uniqueness
- **every day** we provide high quality education, safeguarding and care – for all our children
- Enabling our children to develop a mindset and understanding of the many **possibilities** in school and for their bright future.



Alongside this we believe **every child** should develop key learning skills that will enable them to flourish at school and beyond. These are known as our **5Rs**

We want our children to leave us feeling as confident individuals, ready for the next stage of their education, inspired by the opportunities that their adult life will bring.

Our Positive Behaviour Approach



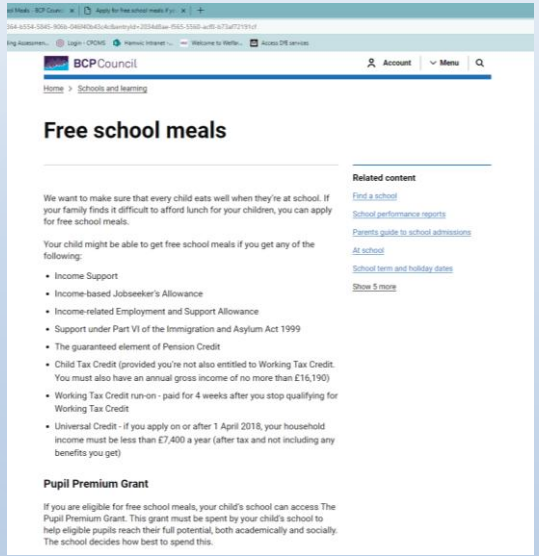
Our Positive Behaviour Approach

- Children will be rewarded daily on our class 'recognition board' for going above and beyond to demonstrate the 'Be Brilliant' rules, or for demonstrating the 5Rs.
- If they go on the recognition board, they will also get a raffle ticket, to enter the Friday 'Hot Chocolate' reward!
- They will also get a sticker
- We also have a whole class reward jar
- Every Friday, one member of the class will be chosen to receive a 'Celebration Certificate' for following the 5Rs, in our 'Be Brilliant Assembly'.

Reminders – Pupil Premium Eligibility

If your child is currently registered as Pupil Premium, schools receive £1385 per child to improve outcomes for eligible pupils
For children in care, schools receive additional funding to support them.
Most funding goes towards further **embedding high quality teaching & learning** approaches across the schools, as well as:

- Interventions
- Resources
- Pastoral support
- Enrichment – music, clubs, wrap around care, financial support towards trips
- Financial support- e.g. vouchers



Your child might be eligible for Pupil Premium funding if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit. You must also have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018, your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If you think you might be eligible, but don't currently claim, please apply through the BCP website, or speak to our Office Manager, Lucy Mitchell, who will be pleased to help.

Reminders – Snack and Lunch

- Healthy snacks are supplied for all children daily which include a variety of fruits and vegetables. If you wish to send a snack in for your child, please ensure it is healthy – no crisps or chocolate!
- If you would like your child to have milk, you will need to complete the form and return to the school office.
- Chartwells supply the ingredients for our lunchtime meals, and they are then cooked freshly on site. All children are entitled to a free meal. These need to be selected half termly. However, if you wish for your child to have a packed lunch, please send them in with a healthy lunchbox.



Reminders - Wrap around Care

Wrap Around Care:

- Both schools have a breakfast club 7.30am -8.30am, which currently costs £4.10
- Both schools now have a joined after school club – The Coral Club - 3.00pm-5pm, which costs £8.20
- These clubs are run by our school team and include food and activities
- You will be able to book these clubs through MCAS.

Holiday Club:

- CASA also provide holiday clubs on the school site.

The above information reflects our current offer which our Operations Manager, Mr Farrow, is in the process of reviewing. More information will be sent out via the school office before the end of term.

Reminders - Communication

All communication from school will be sent via MCAS.

The school office will send information out via email for you to register your account.

Other key information can be found on our school website, which is a shared website, across both the Hamworthy Primary Schools.

The current Year 2 curriculum and information about the year group can be found in the Year 2 Class Pages, under 'Key Information.'

Each class also has their own email,
E.g. class@hamworthyprimaryschools.co.uk

However, any urgent, or confidential information needs to either be shared verbally, or emailed to the school office account. Teachers are always available on the classroom door at the end of the day.



Reminders – Start and end of day



- The school gates open at 8.30 and close at 8.45
- At drop off, there is some limited parking onsite in the layby on the Twin Sails driveway. However, this does get very busy.
- Children in **Year 2 should be** entering school through the Year 2 Gate which is located just off the Twin Sails Roundabout.
- If your child scoots or cycles to school, please ensure they dismount once on the school grounds. There are places to park scooters & bikes if you wish to leave them until pick up.
- **The staff car park is for staff and visitors only.**
- At pick up, the school site is closed to cars, for the safety of our children. Entry to park in the layby is strictly for blue badge holders only.

Reminders – PE Kit

PE kit can be a yellow or blue t-shirt with black shorts. The t-shirts can also be purchased from a supermarket.

Kittiwakes and Guillemots – Monday and every other Wednesday

Cormorants and Sandpipers – Friday and every other Wednesday

Hair must be tied up and earrings taken out.

Please provide your child with trainers/shoes as soon as you can.

We are very excited to offer swimming lessons to all year 2 children in the Summer Term.



Reminders – Everyday Essentials

Please ensure that every day your child has:

- A drinks bottle
- Book bag
- Coat – winter months
- Jumper/cardigan – winter months
- Hat – summer months





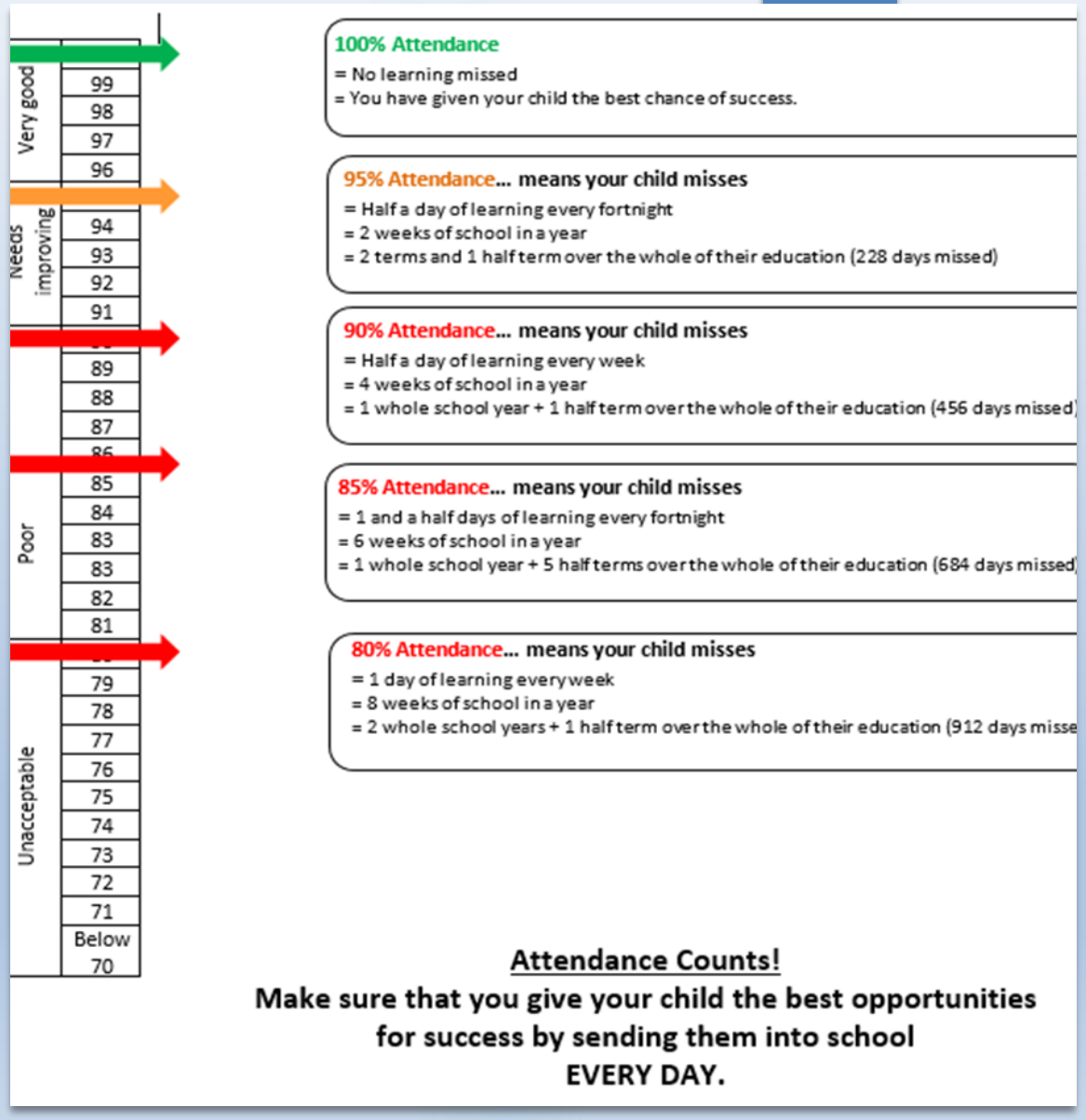
No need for children to bring backpacks

<u>Please ensure that all belongings are named!</u>



Attendance Matters – Every Day

- Attendance is a national priority
- All children deserve the right to attend school regularly to ensure they are able to access the full education offer, which enables them to achieve their potential.
- As a school, we are highly committed to working together with families to provide challenge and support.
- It is our duty to highlight to parents the relationship between attendance and achievement.



What will your child be learning in Year 2?

Year 2 - Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30	Intervention	Intervention	Intervention	Intervention	Intervention
8.50	Registration	Registration	Registration	Registration	Registration
8.55	Assembly	Assembly	Assembly	Assembly	Celebration Assembly
9:20—9.45	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling
9:45—10.30	English	English	English	English	English—Dictation
10.30-10.45	Playtime				
10.45-11.00	Mastering number	Mastering Number	Mastering Number	Mastering Number	Maths Fluency
11.00—11.50	Maths	Maths	Maths	Maths	PSHE
11.50—12.15	Reading	Reading	Reading	Reading	Reading—Extra Reads
12:15 – 1.05	Lunch Playtime				
1:00	Registration	Registration	Registration	Registration	Registration
1.05—1.20	Handwriting	Computing 1.10—1.55	PPA Music PE RE Handwriting/Spelling	Handwriting	PE Get Changed – (1.05—1.10)
1.35—2:35	Art/DT			Geography/History	1.15—2.15
		Science 2.00—2.45			Handwriting 2.15 – 2.40
2:35-3.00	Book Talk/Story	Book Talk/Story	Book Talk/Story	Book Talk/Story	Book Talk/Story

Year 2 – Curriculum Overview

Hamworthy Primary Schools

Curriculum Map: Year Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Fact Vs. Fiction** Vlad and the Great Fire of London The Tear Thief	**A Twist in the Tale** Wolves Goldilocks and the Three Bears	**Bravery Vs. Fear** Titanic The Bear and the Piano	**Nature and Environment** Greta and the Giants Dear Earth	**Fictional Worlds and Fantasy** The Dragon Machine Ocean Meets Sky	**Friendship and Kindness** Lubna and Pebble Yeti and Bird
Maths	Composition – multiples of 10 up 10 100. Composition of numbers 20-100. Composition of numbers 11-19. Adding and subtracting – bridging 10. Adding and subtracting – subtraction as a difference.	Adding and subtracting – two-digit and single digit numbers. Adding and subtracting – two-digit numbers and multiples of 10. Multiplication representing equals groups. Groups of 2 and commutativity.	Groups of 10 and 5, and factors of 0 and 1. Commutativity – doubling and halving. Quotative and partitive division.	Geometry – properties of shape. Addition – two-digit and two-digit numbers. Subtraction – two-digit and two-digit numbers. Time	Fractions Money	Geometry – position and direction. Combativity – doubling and halving - continued Quotative and partitive division – continued.
Science	**Use of Everyday Materials**		**Animals including Humans**	**Living Things and their Habitats**	**Plants**	
History	**The Great Fire of London**		**The Unsinkable Vessel - Titanic**		**Florence Nightingale**	
Geography		**The UK**		**Continents and Oceans**		**Harbours - Home and Away**
Art	**Dynamic Drawers – Portrait** Pablo Picasso Line, Colour, Pattern		**Passionate Painters – Seascapes** Alfred Wallis Colour, Form, Texture, Tone		**Super Sculptors – Insects** Raku Inoue and Kate Kato Form, Shape	
DT		**Textiles** Templates and Joining Techniques		**Structures** Freestanding Structures		**Food** Preparing Fruits and Vegetables
Music	**Remarkable Rhythms**		**Ritzy Recorders**		**African Ambience**	
Computing	**Digital Photography**	**I.T Around Us**	**Programming**	**Data Handling – Pictograms**	**Making Music**	**Programming**
Religion and Worldviews	**Christianity** Parables	**Christianity** Why did God give Jesus to the World?	**Islam** Who is Allah?	**Christianity** The Easter Story	**Humanism** What do humanists believe?	
PSHE	**Relationships**		**Living in the Wider World**		**Health and Well-being**	

Phonics and Reading

- We are passionate about reading and it lies at the heart of our curriculum. We believe the greatest gift we can give to our children is to be able to read fluently and have a passion for books.
- We teach reading through phonics, using the scheme Little Wandle. Phonics is taught daily and teaches children the skills they need to become fluent readers and competent writers.
- At the end of Year 1, your child would have participated in the Phonics Screening Check. Your child would have needed to score 32 marks to pass, which would have been communicated in their end of year report. If your child did not pass, this means that they will retake the check in the Summer Term.
- Your child will be reading with their class teacher/TA 3 times a week. The book they read is chosen by their teacher and is closely matched to their phonic attainment. This is called their 'Learn to Read' book.
- We would also encourage you to support your child by sharing their 'Love to Read' book. This is a book that your child selects themselves and supports a love of reading.
- Anytime your child reads at home, please document this in their reading record.

Spelling

- In Year 2, phonics sessions shift to focus on spelling rules. These sessions are taught daily, again, using the Little Wandle scheme.
- Spelling sessions teach children how to think more carefully about the graphemes they chose to represent the sounds they hear within words.
- Spelling rules are taught explicitly and allow children opportunities to apply the rule they have been taught.
- Children will be receiving spellings to practise in their home learning book. These spellings will be linked to their learning in the classroom and will give children a good opportunity to consolidate their learning.

Year 2 Spring 1

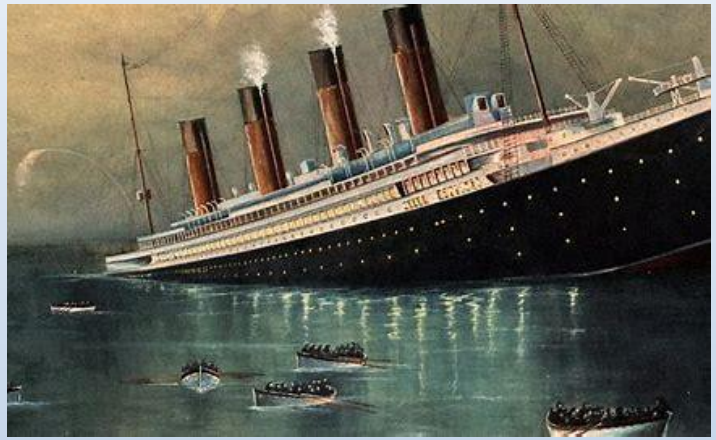
	Unit	Coverage	Prickly spellings	Homophones
Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night
Week 2				
Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won
Week 4				
Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	*Review*	where/wear

Year 2 - History



The Great Fire of London

Autumn 1



Titanic – The Unsinkable Vessel

Spring 1



Florence Nightingale – Marvellous Medics

Summer 1

Year 2 - Geography





The UK

Autumn 2



Continents and Oceans

Spring 2



Harbours – Home and Away

Boat trip around Poole Harbour.

Summer 2

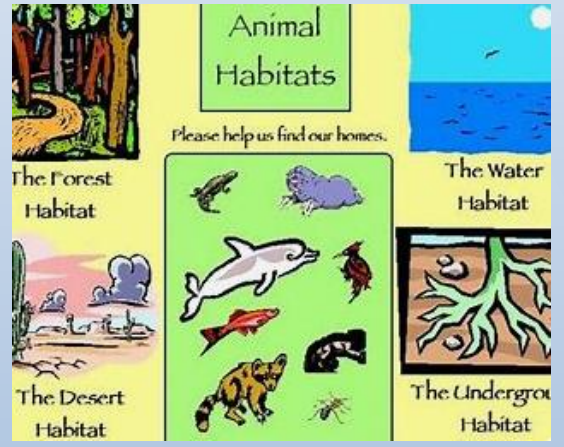
Year 2 - Science



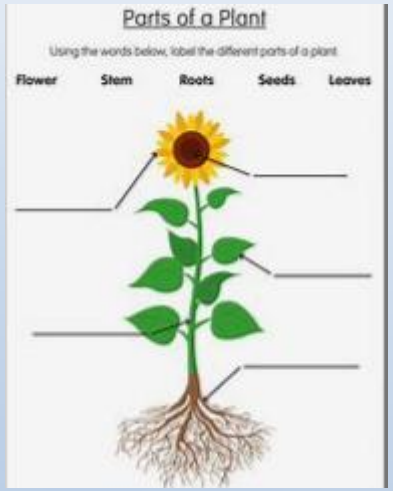
Animals including Humans



Materials



Habitats



Plants

Year 2 – Art and DT

Art

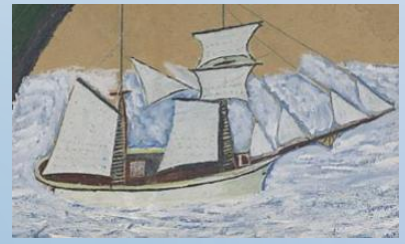
Drawing – Pablo Picasso

Autumn 1



Painting – Alfred Wallis

Spring 1



Sculptures – Raku Inouie and Kate Kato

Summer 1



DT



Textiles

Autumn 2



Structures

Spring 2



Food

Summer 2

Home Learning – How can you support at home?

- Sharing their 'Love to Read' book.
- Children will also have an extra 'Learn to Read' book. This is matched to their phonic attainment and should be practised regularly at home.
- Time Tables Rock Stars – is a fun and safe way for children to practise their time tables either alone, or as part of a team. Pupil achievements at competing in TTRS competitions is regularly celebrated in school.
- Each week, your child will come home with their home learning book with a task to complete. This will be linked to their class learning.
- A new set of spellings will be sent home on a Friday for the children to practise as a part of their home learning.

Positive Partnerships – How can we work together?



Ensure we develop positive, supportive communication, including the use of the **class and office emails**. Teachers are also on the door after school.



Arrive on time; ensure good attendance



Arrive at school looking smart & ready with equipment needed for the day (Be ready!)



Enable your child to read regularly – at least 3 times a week- this could be comics, recipes, books, anything at all



Help your child to learn their number bonds/ times timetables really well – can you practice against your friends or family with the 2x, 5x and 10?



Let the office or teacher know if your child is being picked up by someone else- children need to be collected by an adult at the end of the day.

Thank you for your time.

We are super excited for the year ahead!

Please feel free to ask any questions.