PUPIL PREMIUM TIERED MODEL

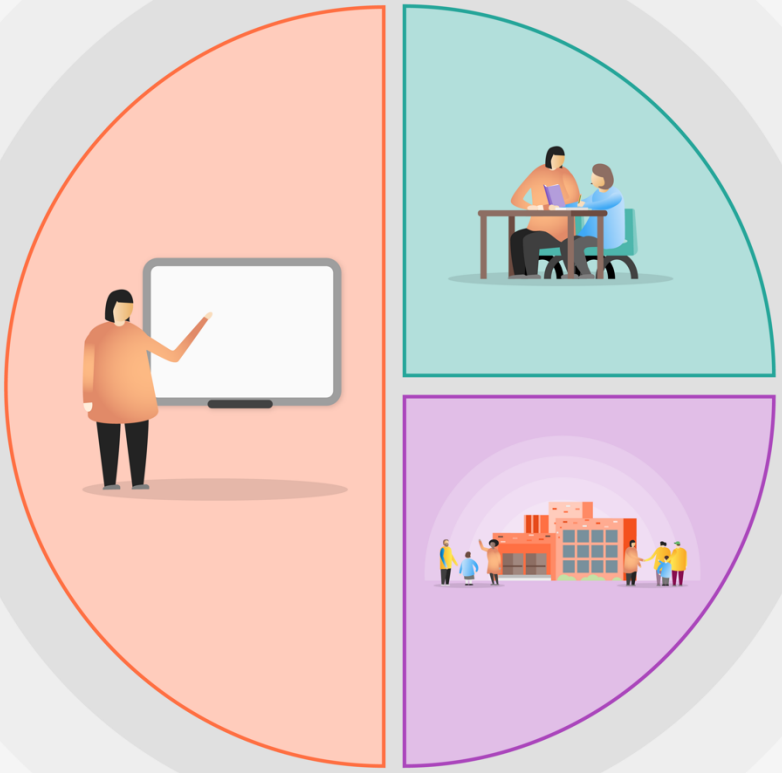
Twin Sails Infant School 2023-24

Education Endowment Foundation

1 Teaching

Whole school commitment to embedding quality first teaching approaches across the Federation through:

- Ensure consistent approaches to delivering high quality teaching & learning, underpinned by research led theory, (EEF & Rosenshine Principles) alongside the development of pupil metacognition and self-regulation
- Embedding whole-school essential reading and writing approaches, impacting on pupil outcomes
- Embedding the use of coaching to develop teaching and learning
- Making effective use of TAs.



2 Targeted academic support

- Same day in class intervention
- Targeted group teaching, e.g. phonics, catchup reading
- Specific oracy, reading, phonics and maths intervention programmes led by teachers & TAs.
- Whole school focus on supporting pupils' mental health through embedding our Mental Health & Wellbeing action plan
- High quality resourcing to support mental health & wellbeing
- Making effective use of Support Staff

3 Wider strategies

- Attendance activities & processes in line with school policy
- Communicating with, and supporting, parents & families, through signposting, referrals and school funded support
- Pastoral team support with social, emotional and behavioural needs
- Wider Opportunities to broaden experience and skills, including school funded additional swimming sessions for Year 2 pupils