





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings, which should make your plans easily transferable between working documents. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to publish details of how they spend this funding, including any under -spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2025.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. A final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£
Total amount allocated for 2024/25	£18,300
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0.00
Total amount allocated for 2024/25	£18,300

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To replenish the trim trail on Twin Sails playground to encourage physical activity and improve gross motor skills of KS1 children	VS to acquire 3 like for like quotes then liaise with SLT to choose best quote	£13750	New equipment purchased for playground use. Children are engaged at playtimes & lunchtimes and exploring new games/activities together.	Ensure trim trail is being used correctly and maintained as required.
To create more opportunities for regular physical activity by providing additional outdoor equipment for use during playtimes.	To ask pupils and stuff what equipment would be beneficial. To order new and up-to-date playground equipment across the federation.	£1940	Attendance from sporting clubs form external provider has been good across the year. Children have enjoyed clubs	To continue with our extra- curricular offer with a broad selection of clubs to choose from so we have as many children as possible attend.

To offer extra-curricular after school clubs ran by external coaches (CASA).	Clubs are offered to different year groups throughout year to encourage their active levels. The clubs are designed for children to try new sports/hobbies and change termly so the children get a broad offer. Some of these clubs include multi-sports, dance, football and dodgeball.	£0	and given good feedback to their teachers. These clubs have given the children opportunity to learn new skills and sports.	Ensure clubs reflect children's interests
To improve the provision at break and lunchtime play	Teaching Assistants are given training and encouraged to play **with** the children rather than observing Give TAs ideas of games to play and show the children how to use equipment Timetable for astro space			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Maintain and raise the profile of PE throughout the school by celebrating achievements.	Achievements from PE lessons/competitions to be celebrated in Celebration assemblies.	N/A	Children's PE achievements are celebrated through Celebration assemblies. Children are enthusiastic about sharing their achievements.	Continue to celebrate children's PE successes.
Social media	To continue to use Federated Facebook page that staff frequently post about fixtures and events we have competed in.	£0	Raising the profile to parents and celebrating success for the community to see.	Continue this initiative.

	This updates and promotes the profile of PE to our local community.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils: For staff to gain knowledge and understanding of progressive skills throughout Key Stage 1 Subscriptions – GetSet4PE	Actions to achieve: Teachers to feel confident to deliver progressive learning, children to be aware of learning objective and skills they are working towards. For all teachers to use GetSet4PE as our assessment and resources tool. At the end of each half term, teachers to assess against each outcome for the unit.	Funding allocated: £265	Evidence of impact: All children are becoming all-round participants in all areas of sport and not just physical aims. PE is about the whole child, not just children who are talented physically as there is more to sport than just being good at playing the sport/skill. GetSet4PE is facilitating the assessments in PE, providing with a percentage of children in each class/year group that are meeting the expectations.	Sustainability and suggested next steps: Ensure CPD is up to date and completed by all new teachers. To continue to deliver on going CPD to teachers to embed PE knowledge and confidence in staff. To embed a growth mindset/whole child in every session. To continue to use the assessment tool at the end of each unit. To look at other avenues when our subscription ends.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	**Implementation**	**Impact**	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To offer a wider range of sports specific PE sessions (from external coaches)	Staff will observe and teach alongside high-quality sports coaches in different sports / activities to improve their knowledge and skills, enhancing their own future practise.	£2300	Children benefit from new experiences from a qualified coach.	VS to liaise with Rockley to rebook for next academic year to offer to more year groups.
To gain understanding of what clubs, activities and equipment the children want as part of their offer for playtimes and PE	Children to have more variety in equipment and enjoy playtimes more. Children benefit from wider range of clubs. VS to meet with School Council representatives to gain understanding and complete Pupil Voice questionnaire.	£0	Pupils are inspired to find new hobbies, interests, and ways to be active. PE lead meets with children and we discuss what new activities and sports would either be popular/ new.	To continue to offer a broad range of clubs each term. To encourage children to participate who haven't previously.

Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: >1%
Intent	**Implementation**	**Impact**	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Annual Sports Day for all year groups, ensuring participation for all children.	In PE lessons the children have been practicing and preparing for sports day. The children completed their heats to compete on Sports Day. Sports day has been promoted on social media and has a large audience of community and parents/cares to attend their child's sports day.	£45	This raises the success of children's participation, and they can showcase the skills they have been practicing in their PE lessons. By giving medals to the children, we felt that was an extra incentivce to take part in the races and left them with a sense of achievement if they had won one.	To continue to have sports day every year and promote Sports Day through social media and class teachers to make the days profile raised across the school.