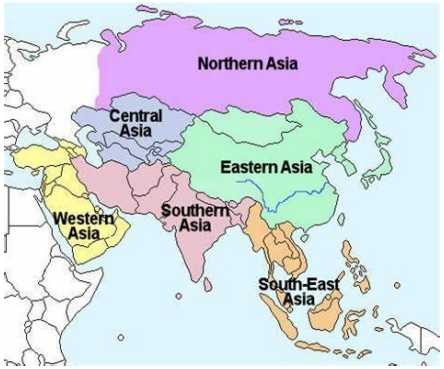
Year 6 Learning Journey Spring 1 – Geography

Japan





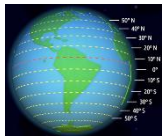


Key Vocabulary

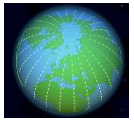
Prime / Greenwich Meridian
An imaginary line splitting the world into Eastern and Western Hemispheres – Determining time zones.



Latitude
Recognises how far North or South a place is. Lines run parallel to the equator (Horizontal)



Longitude
Recognises how far East or West a place is. Lines run from the top of Earth to the bottom of Earth (Vertical)



Topography
The arrangement of physical features of an area.



Ethicality
Fairness – Good and Bad.



Infrastructure
Underlying foundations of a country and its economy.



Economy
How a place is doing in making goods and how much money it has.

Retrieval:

Understand environmental regions. Describe countries' position in relation to the position of the Tropics, Arctic and Antarctic circles. Know how to use maps to identify physical and human features of regions. What settlement is and why people settle in different places due to their needs. Understand economic activity and trade links of countries in Europe. Know the seven continents.

Lesson 1 I know that Asia has 5 regions and I can locate them on a map. I know that Japan has Polar, Temperate and Subtropical Regions.	**Lesson 2** I know the position and significance of Prime/Greenwich Meridian, Longitude and Latitude. I know that the position of a country in relation to the meridian determines their time zone.	**Lesson 3** I know that Japan has different environmental regions.
Lesson 4 I know that Japan's topography determines what the land is used for. I know that the human features of Japan influence settlement.	**Lesson 5** I know that after World War II, Japan rapidly expanded its trade, which contributed to its economic growth.	**Lesson 6** I know that trade is essential to Japan because they have limited natural resources. I know that Japan is one of the largest consumers of fish and seafood products, which has been boycotted by some groups because of its ethicality.