Hamworthy Primary Schools
Curriculum Overview

Year 5

Summer Term 2026

English



This half term, we will be focusing our learning on the text Wonder

We will explore how to describe characters using possessive apostrophes correctly.

How you can help at home: Read at home regularly and signing your child's diary. Daily spellings practice.

Maths



This half term we will be looking at shape, time and statistics. The children will learn to find angles, gain a concept on time and how long things take, and reading graphs.

How you can help at home: Practice reading and tell the time! Both analogue and digital.

Science



We will be looking at animals and living things. The children will explore the life process of a human.



Humanities



Our next humanities unit will be Geography. We will be using geographical skills to create maps of the Purbecks with a focus on Corfe Castle and Brownsea Island.

Art

This half term, we will be studying an artist called Barbara Hepworth. The children will explore her sculptures, and independently design and create their own sculpture.



PSHE



We will explore heath and wellbeing. This unit, the children will learn about their bodies and their development.

PE & Sports



This term, in PE we will be focusing on team sports, such as tennis or rounders.

Computing



We are learning about media production. Children will look at how to plan, film and edit a video exploring a range of different skills in the process.

Music



The children will be developing their skills on the djembe drums looking at a range of rhythms and techniques needed.

MFL



We will continue to build on our learning of French vocabulary focusing on holidays.

Religion and Worldviews

Our focus this term will be around Hinduism. The children will learn about whether visiting the River Ganges make a person a better Hindu.



Other Information about this term:

Our PE days are on Wednesday and Friday.

Thank you for all your support this term.

If you have any questions, please contact your child's class teacher through their diary, class email or on the gate at pick up.