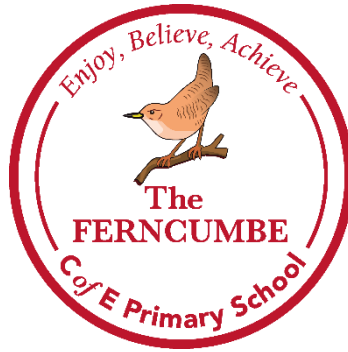




The Ferncumbe
Church of England
Primary School

Homework Policy

Adopted : July 2026

Next Review date – July 2028

The Fercumbe C of E Primary School

Homework Policy

1. PURPOSE

1.1 The purpose of this policy is: -

- To ensure home learning is an integral part of the curriculum at The Fercumbe CE Primary School
- To establish clear guidelines on the purpose of home learning and the setting, timing and marking expectations at The Fercumbe CE Primary School.
- To provide information to parents, teachers and governors in order to achieve consistency in the messages children receive about home learning.
- To create a firm partnership between parents/carers and the school through involving them in their child's learning.

1.2 Research evidence suggests that home learning has the greatest impact on learning when: -

- Home learning tasks are an integral part of the school curriculum.
- There is consistent practice across the school in setting and marking home learning tasks.
- Pupils and parent/carers are clear about what they need to do and know what to expect each week.
- Parent/carers are treated as partners in their children's learning.
- There are high expectations of pupils in completing learning done at home.
- Pupils receive prompt feedback on their completed tasks.
- Home learning policies are regularly monitored and evaluated to check their effectiveness.

1.3 At The Fercumbe CE Primary School we understand that to be effective, home learning needs to be part of a wider partnership between parents, pupils and schools. Therefore parent/carers, governors and pupils were consulted during this review of the Home Learning policy.

1.4 The purpose of learning at home is: -

- To give children opportunities to practice or consolidate basic skills and knowledge for example: reading, spelling, multiplication, division.
- To encourage children to become independent learners where prior knowledge is developed.
- To help children to develop research skills and personal interests through extended school learning.
- To involve parents in their child's learning creating a partnership between school and home.
- To encourage children to be proud and enthusiastic about their learning.
- To prepare children for transition through the Key Stages and between Key Stage 2 and secondary school.
- To raise self-esteem and confidence in all pupils.
- To promote excellence and raise the standards of all pupils.

1.5 This policy sets out timings, guidelines, roles and monitoring and evaluation. This policy will be reviewed every 2 years.

Why Do We Set Homework For Our Children?

Homework is set for a number of very good reasons which we've set out below:

- ♦ It provides a valuable partnership between home and school, enabling parents to enrich their child's learning journey
- ♦ It helps children consolidate and reinforce skills and understanding covered in school
- ♦ It extends their learning
- ♦ Children experience the benefits of completing it and may choose to extend it themselves
- ♦ It helps children develop confidence and self-discipline
- ♦ It helps to prepare children for secondary school homework
- ♦ Children need to understand that some homework tasks need perseverance
- ♦ The habit of doing homework also helps children learn to organise their time

All children are actively encouraged to complete homework. If homework is not completed, children will be required to finish it in school.

Homework at Ferncumbe – Our Policy

Reception

For children of this age, the emphasis is on Reading. There is an expectation that parents/guardians will read with their child daily, and record progress in the Home-School Reading Record. Pupils will be given the opportunity to change books at least weekly.

Other topic related homework, generally of a practical nature, may be set occasionally.

Years 1 - 6

- ⇒ Pupils will have weekly homework related to their class work, generally consisting of:
 - Phonics (Year 1)
 - Regular reading, at least 3 times per week, recorded in the Reading Record
 - A MyMaths task
 - A Literacy activity e.g. Reading Comprehension, Grammar, a writing task.
 - Spellings
- ⇒ Homework should be completed to the same high standard that we expect of work done during school time and written work should be completed with a pencil or handwriting pen – never biro
- ⇒ Homework will always be assessed (generally by the teacher but often by peers) and returned to your child.
- ⇒ We expect parents to take an active and supporting role in helping their child to complete homework tasks
- ⇒ Homework will be set and completed in their Learning/homework Journal, as appropriate

Homework - Help for Parents and Carers

- ⇒ Homework is set to help your child and we ask that you support your child with tasks by helping them choose an appropriate time and place to work
- ⇒ It is useful for the teachers to see the process the child has undertaken using photos or notes – please encourage your child to show these and not to present just the completed task
- ⇒ The school actively encourage parents to give their feedback to teachers on the completion of homework tasks by writing your comments in their Reading Record/Homework book

⇒ Homework tasks marked by the teacher can be supplemented by optional activities for each year group that parents can do with their child. Extra mental maths, tables practice, weighing, measuring, reading, etc. will always be beneficial. Other ideas for optional extra homework can be discussed with the Class Teacher.

Reading

In addition to their set homework we expect children to read daily at an age appropriate level. Reading should be a pleasure so please encourage and support them positively. Children love to be read to and to talk about what they are reading.

You should encourage your child to record their reading in their Reading Record and to make comments about what they have read and do include your comments too.

How much time should my child spend on their homework?

As a school we encourage the following time to be spent on homework (although this is just a guide)

The emphasis is on how homework helps your child to learn, rather than on whether it takes a certain amount of time. For example, some children will work quicker than others and get more done in less time. The rough guidelines for our children are:

- Years 1 and 2: one hour per week
- Years 3 and 4: 1.5 hours per week
- Years 5 and 6: 30 minutes per day (inclusive of home reading)

Thank you for your support of our Homework Policy. Parent and pupil views are greatly valued and have been taken into account when reviewing our Homework Policy.