

	Autumn	Spring	Summer
EYFS (Reception)	Our new EYFS activities are designed to be used throughout the year to support Reception teachers in targeting Development matters statements, while also laying the foundations for pupils' further geography learning. See here for more information on Geography in EYFS: Reception . Additional collection lesson: How can we welcome animals on the school grounds?		
Year 1	What is it like here?	What is the weather like in the UK? Additional collection lesson: How can we look after a garden?	What is it like to live in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful? Additional collection lesson: How can our journey to school help the environment?	What is it like to live by the coast?
Year 3 (LKS2)	Why do people live near volcanoes?	Who lives in Antarctica? Additional collection lesson (choose one): How can we use plastic more sustainably? - Reduce How can we use plastic more sustainably? - Reuse How can we use plastic more sustainably? - Recycle	Are all settlements the same?
Year 4 (LKS2)	Why are rainforests important to us?	Where does our food come from? Additional collection lesson: How sustainable is our school?	What are rivers and how are they used?
Year 5 (UKS2)	What is life like in the Alps?	Why do oceans matter? Additional collection lesson: What is fast fashion and why is it a problem?	Would you like to live in the desert?
Year 6 (UKS2)	Why does population change?	Where does our energy come from? Additional collection lesson: What actions can we take to make the world more sustainable?	Can I carry out an independent fieldwork enquiry?