

All pupils at The Forum Centre consider British Values as part of their formal and informal curriculum.

Democracy

- The school processes are democratic for staff and pupils alike.
- Pupil's voices are heard and have an appropriate influence on the life of the school.
- Teachers are consulted and included in the decision making process.
- Pupils have the capacity to explore democracy itself and debate it as a value and as a political system.

The Rule of Law

- The school rules apply to all pupils and staff alike; and all pupils are equally subject to the rules; and staff alike.
- Pupils have the chance to reflect on why rules exist and how fairness is attempted through the systems of rules, both in a classroom setting and across the whole school.
- Pupils encounter representatives of the fire service, police, health professions and others to learn about the reasoning and purpose behind a particular set of rules, such as road safety.
- Pupils consider whether all British Citizens are really equal before the law, in units of planned work on prejudice and discrimination.

Individual liberty

- Pupils are given opportunities to make choices to make choices and respect others.
- Pupils are given the opportunity to explore and consider the balance between the rights, responsibilities, diversity and belonging that make up daily life in a diverse country like Britain.
- Pupils learn about the historical circumstances that led to the value of individual liberty and the liberal state.

Mutual respect

- The Forum Centre behaviour policy and ethos is based on mutual respect.
- All staff model respectful behaviour towards each other, pupils and parents/carers.
- All staff model respectful behaviour in the school environment. All staff and pupils are expected to display pupils work to celebrate pupil's achievement, maintain a clean, litter free environment to ensure that The Forum is a warm, welcoming place which is a source of pride for all members of the school community.
- Expectations for all pupils are extremely high when it comes to respect; pupils behave respectfully towards each other, all adults and the school environment at all times. Positive points are given each lesson for speaking respectfully.
- Rewards and sanctions are developed with a view to creating and sustaining a respectful environment.
- All curriculum areas call for respectful attitudes in order to learn effectively, especially citizenship, PE, Arts and English. These subjects are supported and celebrated around the school.

Tolerance of those of different faiths and beliefs

- Pupils will learn about the notion of tolerance first in terms of interpersonal behaviour in the classroom, which is part of learning to live with each other.
- Pupils reflect on how they function harmoniously as a group, thinking about co-operation, sharing and being kind and generous to one another.
- Pupils learn about history and the value of tolerance through reflecting on wars of religion, religious tolerance and positive examples in citizenship and PSHE lessons.
- Pupils consider tolerance the value of tolerance as a factor of interpersonal relationships, relating this to questions about human rights and freedoms.
- Curriculum areas which offer the opportunity to learn about and explore the value of tolerance are supported and celebrated around the school.

Evidence of practice

- Staff and pupils contribute to The Forum Centre statement of intent and SMSC matrix which identifies what curriculum opportunities are used to explore these themes.