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Bats: non- chronological report

ENGLISH KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY/Word bank	
summary	To restate the most important information
index	An alphabetical list of subjects with reference to the page they are mentioned on
glossary	An alphabetical list of words for the topic, a mini dictionary
contents	Everything that is contained in the book
Nocturnal	Active at night
heading	Headings are at the top of the writing or picture. They explain briefly what is below.
Fact box	A fact box tells you extra facts.

Spellings

Bat, like, have, and, because

Final Outcome

Write a page for an information book about bats including

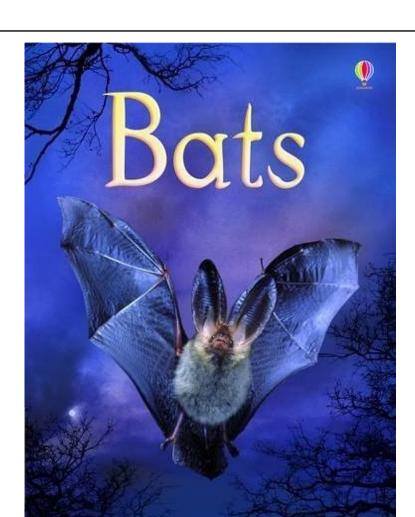
- What do bats look like?
- What do they eat?
- Where do they live?
- How do they move?

Stages of writing through this unit of work

- ☐ Write sentences to show facts found out from the book
- ☐ A diagram of a bat with specific labels of parts
- ☐ Write a question about a bat
- ☐ Write a new page for an information book

Non negotiables for this piece of work

- A series of Sentences have capital letters and full stops
- Children sound out words to spell and the words can be recognised
- ☐ The sentence makes sense
- There are spaces between words
- ☐ There is a heading
- There is a question including a question mark.



'As a family we live, love, learn and celebrate with Jesus.'