## MATHS KNOWLEDGE ORGANISER

ESSENTIAL VOCABULARY

| Number line | A line on which numbers are marked |
| :---: | :---: |
| Equal to | The same amount |
| More than | A larger amount |
| Less than | A smaller amount |
| Regrouping | Rearranging objects into groups to count |
| Subitising | Say how many there are without counting |
| Conservation | teddies have the same value as 7 dolls |
| Tens frame | A rectangle with IO equal spaces. Counters <br> can be placed in them to show numbers less <br> than or equal to I0 |



## What do you notice?

What's the same and what's different?

Tens Frame - how many? Can you remember and copy this pattern? Can you show this number in a different pattern?


The objects in the groups are different sizes.


## LINKSTO PREVIOUS LEARNING

In Reception children will have recognised quantities up to 5 (without counting each item)
They will have compared quantities up to 10 , recognising when quantities are more than, less than or the same as the other quantity.


What's the same, what's different?

## Maths Mastery

## Play a game using a tens frame and a dice with a partner

Aim: to fill each space with a total of ten dots.
Rules:

- Roll a dotty dice and record the dots rolled in one of the spaces on the grid.
- Take turns to roll the dice and add the dots to a square on the grid.
- The player that rolls the correct value to fill the space with ten dots wins that space on the grid.
- The player who wins the most spaces on the grid is the winner once all the spaces have ten dots.

[^0]
[^0]:    'As a family we live, love, learn and celebrate with Jesus.'

