

The Holy Family Catholic Primary School English Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NURSERY	<i>Ourselves</i>	<i>Repetitive story patterns</i>	<i>Celebrations</i>	<i>Mini Beasts</i>	<i>People who help us</i>	<i>Africa</i>
	Whole school project					
REC	<i>Ourselves</i>	<i>Bonfire night/Diwali/Christmas</i>	<i>Celebrations</i>	<i>Mini Beasts</i>	<i>People who help us</i>	<i>Africa</i>
	Whole school project					
Year 1						
	Whole school project	Gruffalo crumble Type of writing produced: a recipe	Stanley's stick Type of writing produced: a short narrative	Madlenka Type of writing produced: a short narrative reflecting personal experience	Paddington's post Type of writing produced: a letter	The big book of bugs Type of writing produced: an explanation
	Jasper's beanstalk: lists, labels and captions leading to instructions	The three billy goats gruff Type of writing produced: a simple traditional tale	Ruby's worry Type of writing produced: Rules and a recount	Poems to perform Type of writing produced: performance poetry	Out and about: a first book of poems Type of writing produced: a poem (free verse)	we're going to find the monster Type of writing produced: a short narrative
	Puffin Peter Type of writing produced: Recount with a new ending		Oi Frog! Type of writing produced: a poem (rhyme and nonsense)		Little Red and the very hungry lion Type of writing produced: a short narrative	
	Purple is... Type of writing produced: a list poem					
Year 2						

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	<p>Whole school project</p> <p>Frog and the Stranger Type of writing produced: a short narrative</p> <p>How to make friends with a ghost Instructions The puffin book of fantastic first poetry Type of writing produced: List poem</p>	<p>Scaredy Squirrel makes a friend Last stop on market street Type of writing produced: narrative (journey)</p> <p>Dragon post Type of writing produced: a letter and postcard</p>	<p>Traditional tale: Rapunzel Type of writing produced: traditional tale</p> <p>Big blue whale Type of writing produced: non chronological report</p>	<p>Julian is a mermaid Type of writing produced: Narrative based on real experiences</p> <p>The puffin book of fantastic first poems Type of writing produced: a poem</p>	<p>The lost homework Type of writing produced: Narrative</p> <p>How to wash a woolly mammoth Type of writing produced: instructions</p>	<p>Here I am Type of writing produced: a recount (about a real event)</p> <p>Super Joe does not do cuddles Type of writing produced: a narrative</p> <p>Belonging street Type of writing produced: a poem</p>
Year 3	<p>Whole school project</p> <p>Mini rabbit not lost Type of writing produced: a narrative (journey)</p> <p>Words are ours Type of writing produced: free verse poem</p>	<p>The koala who could Type of writing produced: a fable</p> <p>Incredible jobs you've (probably) never heard of Type of writing produced: non chronological report</p>	<p>Alice's adventures in wonderland Type of writing produced: a narrative focussed on setting and dialogue</p> <p>Stella and the seagull Type of writing produced: persuasive speech</p>	<p>Jabari jumps Type of writing produced: a personal narrative (memoir)</p> <p>Love that dog Type of writing produced: poems (calligrams and free verse)</p>	<p>Speak up! Type of writing produced: a persuasive letter</p> <p>Instructions Type of writing produced: instructions</p>	<p>A year full of celebrations and festivals from around the world Type of writing produced: non chronological report</p> <p>The Iron man Type of writing produced: narrative</p> <p>Poems aloud</p>

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						Type of writing produced: poem (kenning)
Year 4						
Whole school project	Until I met Dudley Type of writing produced: explanation	Real Life mysteries Type of writing produced: Newspaper article	Leon and the place between Type of writing produced: a narrative	Malala's magic pencil Type of writing produced: persuasive speech and letter	Stars with flaming tales The girl who stole an elephant Type of writing produced: Short story	
Arthur And The Golden Rope Type of writing produced: a graphic novel	Starbird Type of writing produced: narrative	Africa, amazing Africa Type of writing produced: A travel leaflet	The works:every kind of poem you will ever need at school Type of writing produced: a poem (haiku)	Type of writing produced: non chronological report	Marshmallow clouds Type of writing produced: Poetry (focussed on figurative language)	
The King who banned the dark Type of writing produced: persuasive speech						
Type of writing produced: poem (free verse)						
Year 5						
Whole school project	Where the poppies now grow Type of writing produced: Cinquain poem	The misadventures of Frederick Type of writing produced: Persuasive letter	The watertower Type of writing produced: Descriptive scene	The lost book of adventure Type of writing produced: explanation	Cloud busting Type of writing produced: Free verse poetry	
The world of the unknown monsters Type of writing produced: non chronological report	The promise Type of writing	The skies above my eyes	Boy in the tower Type of writing produced:Narrative	Type of writing produced: advertising campaign	Type of writing produced: Review	

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	Cloud Tea Monkeys Type of writing produced: <i>Descriptive scene</i>	produced: A narrative Stone girl, Bone girl Type of writing produced: Biography	Type of writing produced: Non chronological report	Rhythm and poetry Type of writing produced: Rap		Birdsong Type of writing produced: Narrative (description)
Year 6	Whole school project Night of the gargoyles Type of writing produced: A descriptive scene Planetarium Type of writing produced: A non-chronological report	Wisp Type of writing produced: Publish a narrative Talking history Type of writing produced: Persuasive speech	Arthur Spiderwick's guide to the fantastic world around you Type of writing produced: Non chronological report Type of writing produced: scene with dialogue Type of writing produced: Balanced argument	Blackberry Blue Type of writing produced: Narrative in the form of a Fairy Tale Survivors Type of writing produced: Biography	I have the right Type of writing produced: Advocacy campaign Skellig Type of writing produced: Narrative Be the change: poems to help you save the world Type of writing produced: Advocacy ballads (poetry)	Type of writing produced: blog Macbeth Type of writing produced: Narrative