



ENGLISH KNOWLEDGE ORGANISER

ESSENTIAL VOCABULARY/Word bank

How do you think the little girl is feeling? Why do you think that? Have you ever been worried? How does Ravi feel? Is it the same or different to Ruby? Why might he want to roar?

How have the feelings changed? What do you think the girl's worry is about? Do you think she will ever be happy again?

Did Ravi do the right thing when he turned into a tiger? What made him become a boy once more? What is your worry or roar going to be about? How did you feel? Make sure you say it before you write it.

The children both felt better at the end of the story. How could we make ourselves feel better if we have a worry like Ruby?

Sentence starters

- My worry is about
- I feel
- You can...
- Did you have a worry or a roar, what was it about? I had ait was about...

Final Outcome

Write own personal narrative for a roar or a worry

Non negotiables for this piece of work

- ❑ Compose a whole sentence orally before writing it
- ❑ Children say their sentences loud enough to be heard
- ❑ Write all of the words for the sentence in order
- ❑ Each word should be able to be read by an adult because enough matching sounds have been used
- ❑ They re read their sentences to check for sense
- ❑ They sequence sentences for a personal narrative
- ❑ Re read the story to check for sense

Stages of writing through this unit of work

- ❑ Draw own squiggle worry and a complete sentence to match it...my worry is about...
- ❑ A message to Ruby she can read on her phone
- ❑ A zigzag book explaining how to make yourself feel better if you have a worry.
- ❑ A list of rules for Ravi
- ❑ A story map to show Ravi's changing feelings
- ❑ Plan a personal recount
- ❑ Write a sequences set of sentences to explain a personal experience
- ❑ Publish writing in a class book

