

ESSENTIAL VOCABULARY

| Add/plus/sum/al <br> together | The method of combining the total of two or <br> more numbers. |
| :---: | :---: |
| Subtract/differen <br> ce/less | The method of taking a value away from a <br> number. |
| Total | The answer/finished sum. |
| Column addition | Formal method to solve addition questions. |
| Column <br> subtraction | Formal method to solve subtraction questions. |
| Exchange | Regrouping means to exchange 10 of a <br> particular place value column for 1 of the next <br> place value column along. |
| Estimate | Round numbers to nearest 10, 100 or 1000 to <br> suggest a reasonable answer. |
| Inverse <br> operation | Addition and subtraction can be used as inverse <br> operations to solve missing number questions. |

## Add 4-digit numbers

No exchange

| 5162 |  |
| ---: | :--- |
| +3427 | Starting with the ones, add |
| 8589 | each column in turn. |

One exchange
5162
$\begin{array}{r}+3497 \\ \hline 8659 \\ \hline\end{array}$
Starting with the ones, add each column in turn. When adding
6 tens +9 tens $=15$ tens
$=1$ hundred +5 tens
Place 1 hundred under the hundreds answer and 5 tens in the answer.

Multiple exchanges

| 5864 | Starting with the ones, add each <br> column in turn. Exchange tens, |
| ---: | :--- |
| $+\frac{3497}{9361}$ | hundreds and/ or thousands as <br> required. |


| Stem Sentences |
| :---: |
| I have $\qquad$ . I have $\qquad$ . Altogether I have $\qquad$ <br> I have $\qquad$ . I have subtracted $\qquad$ Altogether I have $\qquad$ |

## Key Themes

- Whole part model
- Rounding to estimate
- Column subtraction/addition
- Mental addition/subtraction
- Number bonds/complements
- Doubles/near doubles


## Subtract 4-digit numbers

No exchange

5789
$-3421$
Starting with the ones, subtract each column in turn.

## One exchange

61
5749
$-3471$

Starting with the ones, subtract each column in turn. When subtracting 4 tens -7 tens, exchange 1 hundred to make:
14 tens -7 tens $=7$ tens

Multiple exchanges

$$
\begin{array}{cl}
\begin{array}{c}
6131 \\
5 \% 42
\end{array} & \begin{array}{l}
\text { Starting with the ones, subtract } \\
\text { each column in turn. Exchange }
\end{array} \\
-3476 & \begin{array}{l}
\text { tens, hundreds and/ or thousands }
\end{array} \\
\hline 2266 & \text { as required. }
\end{array}
$$

## LINKS TO PREVIOUS LEARNING

## Year 3:

- add and subtract numbers mentally, including:
- a three-digit number and ones
- a three-digit number and tens
- a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.


## Any Visual Representations

Using Inverse

| 3476 |  |
| :---: | :---: |
| 2732 | 744 |

$3476-744=2732$ can be checked using

$$
2732+744=3476
$$

This part whole shows the inverse calculations using these three numbers.

