



Addition and subtraction Y3

MATHS KNOWLEDGE ORGANISER

ESSENTIAL VOCABULARY	
Add/plus/sum/altogether	The method of combining the total of two or more numbers.
Subtract/difference/less	The method of taking a value away from a number.
Total	The answer/finished sum.
Column addition	Formal method to solve addition questions.
Column subtraction	Formal method to solve subtraction questions.
Exchange	Regrouping means to exchange 10 of a particular place value column for 1 of the next place value column along.
Estimate	Round numbers to nearest 10, 100 or 1000 to suggest a reasonable answer.
Inverse operation	Addition and subtraction can be used as inverse operations to solve missing number questions.

Useful Diagrams

3 digit and 1 digit numbers

Not crossing 10s
 $268 - 4 = 264$

Hundred	Ten	Ones
200	60	8
200	60	4

$343 + 6 = 349$

Crossing 10s (Exchanging)

324		
300	20	4
300	10	14
300	10	14

$316 + 8 = 324$

300	10	6	8
300	10	6	8

$324 - 8 = 316$

3-digit and 2-digit numbers

Add and subtract tens

Hundred	Ten	Ones
400	50	8
400	30	8

$451 + 3 \text{ tens} = 481$ ($5 + 3 = 8$)
 $451 - 4 \text{ tens} = 411$ ($5 - 4 = 1$)

Crossing 10s (Exchanging)

$258 + 80 = 338$

- Column method
- Count in 10s mentally
- Add 100, subtract 20

Crossing 10 and 100

368	368	368
+73	+73	+73
1	41	441
1	10	01

3131	3131	3131
-73	-73	-73
8	68	368

3-digit numbers

Not crossing

Hundred	Ten	Ones
600	70	9
600	30	9

$679 - 351 = 328$

Crossing 10s (Exchanging)

?	269	
154	269	

269		
+154		
423		
11		

4101
 514
 -268
 246

Add and Subtract 100s

$284 + 300 = 584$

Hundred	Ten	Ones
200	80	4
300		

LINKS TO PREVIOUS LEARNING

- Solve problems with addition and subtraction using concrete objects and pictorial representations.
 - Apply their knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently and use related facts up to 100.
- Add and subtract numbers using concrete objects including, a 2-digit number and 1s, a 2-digit number and 10s and two 2-digit numbers as well as adding 3 one-digit numbers.
- Show that addition of 2 numbers can be done in any order and subtraction of 1 number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Stem Sentences

I have _____. I have _____. Altogether I have _____.

I have _____. I have subtracted _____. Altogether I have _____.

- ### Key Themes
- Whole part model
 - Rounding to estimate
 - Column subtraction/addition
 - Mental addition/subtraction
 - Number bonds/complements
 - Doubles/near doubles

Checking answers

347	
273	74

$347 - 74 = 273$ can be checked using
 $273 + 74 = 347$

This part whole shows the inverse calculations using these three numbers.

$154 + 269 = 423$	$269 + 154 = 423$
$423 - 154 = 269$	$423 - 269 = 154$