

# Addition and

# subtraction Y3

ESSENTIAL VOCABULARY		
Add/plus/sum/ altogether	The method of combining the total of two or more numbers.	
Subtract/differe nce/less	The method of taking a value away from a number.	
Total	The answer/finished sum.	
Column addition	Formal method to solve addition questions.	
Column subtraction	Formal method to solve subtraction questions.	
Exchange	Regrouping means to exchange 10 of a particular place value column for 1 of the next place value column along.	
Estimate	Round numbers to nearest 10, 100 or 1000 to suggest a reasonable answer.	
Inverse operation	Addition and subtraction can be used as inverse operations to solve missing number questions.	

## **MATHS KNOWLEDGE ORGANISER**

## **Useful Diagrams**

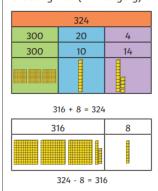
## 3 digit and 1 digit numbers

Not crossing 10s

268 - 4 = 264

Hundred	Ten	Ones
0	000	0000
343 + 6 = 349		

## Crossing 10s (Exchanging)



#### 3-digit and 2-digit numbers

Add and subtract tens

Hundred	Ten	Ones
00	000	0

451 + 3 tens = 481 (5 + 3 = 8) 451 - 4 tens = 411 (5 - 4 = 1)

## Crossing 10s (Exchanging)

258 + 80 = 338

- Column method
- · Count in 10s mentally
- · Add 100, subtract 20

#### Crossing 10 and 100

368	368	368
+73	+73	+73
1	41	441
1	1(1)	101

3/1 4 <b>41</b>	313 1 441	3\13\1 <b>441</b>
-73	68	<del>73</del> <del>368</del>
		300

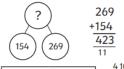
#### 3-digit numbers

Not crossing

679 – 351 = 328

Hundred	Ten	Ones
000	<del>000</del> 0	0000

#### Crossing 10s (Exchanging)



514		<b>514</b>
		- 268
268	?	246

## Add and Subtract 100s

284 + 300 = 584

Hundred	Ten	Ones
		quantities (

#### LINKS TO PREVIOUS LEARNING

- Solve problems with addition and subtraction using concrete objects and pictorial representations.
  - Apply their knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently and use related facts up to 100.
- Add and subtract numbers using concrete objects including, a 2-digit number and Is, a 2-digit number and I0s and two 2-digit numbers as well as adding 3 one-digit numbers.
- Show that addition of 2 numbers can be done in any order and subtraction of I number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

#### **Stem Sentences**

I have \_\_\_\_\_. I have \_\_\_\_\_. Altogether I have \_\_\_\_.
I have .. I have subtracted ... Altogether I have

## **Key Themes**

- Whole part model
- Rounding to estimate
- Column subtraction/addition
- Mental addition/subtraction
- Number bonds/complements
- Doubles/near doubles

## Checking answers

347 273 74

347 - 74 = 273 can be checked using

273 + 74 = 347

This part whole shows the inverse calculations using these three numbers.

