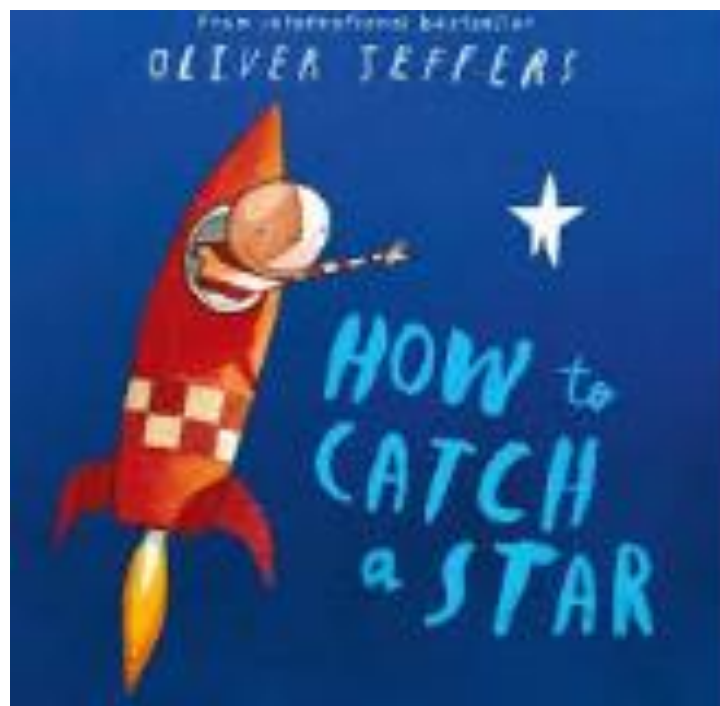


Narrative unit – How to catch a star by Oliver Jeffers

# English Knowledge Organiser



ESSENTIAL VOCABULARY	
Subordinate clause	An additional sentence after a conjunction.
Conjunction	A word that joins two clauses.
Retrieve	Find something within the text.
Information	Detail about something.
Statement	A sentence that tells the reader a fact or idea.
Question	A sentence that asks something.
Command.	A sentence that tells you how something should be done.



**Final written outcome**

To write a story,

- Non-Negotiables for this piece of work**
- Capital letters at the beginning of each new sentence or the name of a person.
  - Using fingers spaces.
  - Using adjectives.
  - Neat and Cursive writing.
  - Use a variety of conjunctions to extend sentences.

- Writing features**
- Adjectives.
  - I can use full stops and capital letters in most of my sentences.
  - I can write in the present tense,
  - I can write in the past tense.
  - I can use the words 'or', 'and' and 'but' to link parts of my sentences.
  - I can write all of my lower-case letters in the correct place and the right way round.
  - I can use sensibly sized finger spaces.

- Learning objectives**
- Read with appropriate intonation and fluency
  - Identify the sequence of events
  - Use evidence from the text
  - Make statements about characters on the basis of what is said and done
  - Write own narratives with a sequence of events
  - Include story language and patterns
  - Explore characters' feelings and situations in stories, using role play and oral rehearsal
  - Use complete sentences grouped together to tell different parts of the story, linking these with conjunctions
  - Choose appropriate words to describe
  - Begin to vary sentence openings
  - Use single and multi-clause sentences