

# Rapunzel

# English Knowledge Organiser



ESSENTIAL VOCABULARY	
<b>Rapunzel</b>	Fairytale character with long hair.
<b>Fairy tale</b>	A magical story about mythical creatures.
<b>Good</b>	Well behaved/makes good choices.
<b>Bad</b>	Doesn't follow the rules/makes bad choices.
<b>Trapped</b>	Can't escape/get away.
<b>Traditional Tales</b>	An old story that has been told repeatedly.
<b>Fearless</b>	Not afraid of anything.
<b>Speech</b>	Talking.
<b>Speech Bubbles</b>	A bubble that contains what a character is saying,
<b>Fairytale</b>	A made up story.
<b>Character</b>	A person or animal in a story.

Final written outcome
To write a recount of events.

Non-Negotiables for this piece of work
<ul style="list-style-type: none"> <li>• Capital letters at the beginning of each new sentence or the name of a person.</li> <li>• Using fingers spaces.</li> <li>• Using adjectives.</li> </ul>

Writing features
<ul style="list-style-type: none"> <li>• Adjectives.</li> <li>• I can use full stops and capital letters in most of my sentences.</li> <li>• I can write in the present tense,</li> <li>• I can write in the past tense.</li> <li>• I can use the words 'or', 'and' and 'but' to link parts of my sentences.</li> <li>• I can write all of my lower-case letters in the correct place and the right way round.</li> <li>• I can use sensibly sized finger spaces.</li> </ul>

Learning objectives
<ul style="list-style-type: none"> <li>• Refers back to the text for evidence</li> <li>• Uses evidence from a text – may look through the book to help them remember or use information</li> <li>• Makes statements about characters on the basis of what is said and done, making note of how verbs and adverbs support their judgements' e.g. 'I think she is selfish/kind/angry because it says she...'</li> <li>• Identifies evidence of change as a result of events, for example in character behaviour.</li> <li>• Identifies common themes in traditional tales e.g. use of magic objects, good overcoming evil, a bad character learning a lesson and changing their behaviour</li> <li>• Expands sentences using co-ordination (using or, and, but) and subordination (using when if, that, because)</li> <li>• Uses expanded noun phrases to describe and specify e.g. the blue butterfly</li> <li>• Uses both familiar and new punctuation correctly most of the time, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)</li> <li>• Uses the present and past tenses mostly correctly and consistently including the progressive form (</li> <li>• Describes characters and includes some dialogue (NB no expectation of speech punctuation).</li> </ul>

