



Team Work– Year 2

PE KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY	
Communicate	Pass on information to someone.
Include	Make sure people/things are involved.
Instructions	A step by step guide on how to do something.
Map	A drawing of something- countries , objects etc that someone uses to follow/find something.
Plan	Steps of how a goal is going to be achieved or a problem that will be overcome.
Solve	Find the answer to something.
Successful	You have done well at something and achieved your goal.
Support	Giving someone help or being given help.

About this Unit

Being able to work as a team is an important skill. What does good team work look like?

Communication: Learning to listen to others, giving and following instructions and sharing ideas.

Respect: They teach you to be more understanding of others and to share responsibilities between you.

Problem solving: You get to learn from others and share ideas to find the best answer to solve a problem.

Working together: Being able to share ideas and work together to come up with a plan.

Learning objectives
To follow instructions and work with others.
To co-operate and communicate in small group to solve challenges.
To create a plan with a group to solve the challenges.
To communicate effectively and develop trust.
To use teamwork skills to work as a group to solve problems.
To work with a group to copy and create a basic map.

Assessment Criteria
<ul style="list-style-type: none"> I can follow instructions carefully. I can say when I was successful at solving challenges. I can share my ideas and help to solve tasks. I can work co-operatively with a partner and a small group. I show honesty and play fairly. I understand how to use , follow and create a simple/diagram and map.

Inspiring Sports person.
Marcus Rashford



Links to the National Curriculum
<p>English – learning of key vocabulary , listening to and following instructions , expressing ideas to solve a problem , communication skills.</p> <p>Maths – addition , recognising symbols.</p>

Key Skills – S.E.T
Social – communication, encourage others , collaboration, respect and kindness..
Emotional – honesty , perseverance, determination, acceptance , integrity.
Thinking- use tactics, comprehension , select and apply, decision making.

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Magic Carpet

What you need: Ten socks, one towel per player, one or more players.

How to play:

- Mark a distance of 5m - 7m and place all of the socks at one end.
- Players begin sitting on their towel at the start line opposite the socks.
- They race to collect one sock at a time and transport it back to the start line. They must not come off their towel.
- Make the carpet move by bringing your heels to your bottom and then straightening your legs as you shuffle forwards.
- Playing by yourself? How quickly can you transport the socks?
- Playing with someone else? Who can transport the most socks?

How else can you make the carpet move?

www.getset4education.co.uk