



## Curriculum Information - Reception

### Summer Term 16<sup>th</sup> April – 24<sup>th</sup> May

Dear Parents/Carers,

Our topic in Spring 2 will be 'Minibeasts'.

With warmer weather, we will be spending more time outside, focusing on minibeasts and their habitats but also growing plants and observing the changes in nature.

Our PE and forest school day will be on Friday. Library and book change day is on Thursday.

<b>Communication and Language</b>	We will be discussing books related to minibeasts, including both fiction and non-fiction as well as poems. This will help us to introduce and practice using our topic vocabulary. In our discussions, we will focus on using complex sentences with 'and' and 'because' and on asking and answering 'how' and 'why' questions. We will pay attention to the correct use of past tense verb forms when re-telling events and use sequencing words such as 'first' or 'then'.
<b>Physical Development</b>	Working on fine and gross motor skills through play and guided activities is an ongoing task in Reception. Correct pencil grip and cutting skills are our priorities, which we will be supporting through planned activities guided by an adult and available in the classroom for children to access during free play.  In our Friday PE lessons, we will be learning ball skills, focussing on skills like throwing and kicking to a target with increasing accuracy, dribbling balls with hands and feet, or throwing and catching with a partner.
<b>Personal, Social and Emotional Development</b>	With our RSE scheme, we will be learning about the Internet and online safety. We will also discuss safe and unsafe situations, body privacy and reflect on special people with whom we can share concerns. We will talk about feeling poorly and the rules about using medicines. Our last topic will relate to medical emergencies and people who help us feel better such as paramedics.  We will also focus on interpersonal skills, e.g. resolving conflicts, compromising, showing sensitivity to the needs of others and playing cooperatively.
<b>Literacy</b>	In phonics, we will move on to Phase 4, which focuses on shorter and

	<p>then longer words with adjacent consonants (<b>pond, frost</b>), composite words (carpark) and words ending in suffixes -ed (pronounced /id/, /d/ or /t/, -ing and -est.</p> <p>We will learn the following new tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out and today.</p> <p>We will be using our phonics knowledge when writing captions and sentences in a variety of contexts, for instance when retelling stories or writing our own ones, recording observations of our plants or compiling fact files about minibeasts. When writing, we will carry on remembering about capital letters, spaces between words and full stops.</p> <p>At this stage, our reading skills enable us to access more interesting reading practice books, including non-fiction so we are going to enjoy reading more books and with greater independence and focus on reading with expression and on text comprehension.</p>
<b>Mathematics</b>	<p>In Mathematics, we will be counting larger sets (up to 20 and beyond) and things that cannot be seen, subitising to 6, thinking about the composition of numbers to 10 and number bonds within 10. We will be comparing numbers and playing track games.</p> <p>We will also be focusing on 2D and 3D shapes and talking about their properties and exploring different patterns.</p>
<b>RE</b>	<p>In RE, our topics will be the topics will be ISLAM, PENTECOST/GOOD NEWS and RECONCILIATION/FRIENDS (to be continued in summer 2). We will learn about prayer mats as special objects in Islam. Before learning about the good news of Pentecost and having Holy spirit as our helper, we will share all our own good news. With the last topic, which we will start this term, we will learn about falling out and making up. We will find out that also Jesus had his friends and that we can be Jesus' friends today and follow His rules for friendship.</p>
<b>Understanding of the world</b>	<p>Our science unit is about living things. We will be looking at plants and minibeasts around us, observing them in their natural habitats, identifying and naming them, drawing and painting them and creating maps of the local environment to show where specific plants grow and where particular minibeasts can be spotted. We will read fiction and non-fiction books related to the topic.</p>
<b>Expressive Arts and Design</b>	<p>Our art projects will be based on the natural world around us and will involve models, drawings and paintings of plants and minibeasts. We will also explore the topic through poems, songs and dances. Our fortnightly</p>

	music sessions with Mrs Kee will provide children with opportunities to sing and use instruments.
<b>Home Learning</b>	<p>The children are expected to read daily at home. It is really important that your child reads the Big Cat books to you independently or with minimal support at least once or twice every week. Please, use guidance at the back of the book to support them with reading with expression and ask them some comprehension questions to check whether they understand the text.</p> <p>We will carry on visiting our school library and children will have an opportunity to choose a new book each week, as long as they return the book on loan from the previous week by Thursday morning. Please, fill in the electronic reading record on Boom Reader regularly.</p> <p>Please, keep all books in children's book bags daily.</p> <p>Homework will be set on Google Classroom every Friday.</p>

Please, continue to check the school newsletter, school website and Facebook page for important dates and information.

Please ensure your child has their reading and library books in their book bag every day.

Finally, please make sure that EVERYTHING has your child's name on.

Should you have any questions or anything you wish to discuss please email [reception@holyfamily.herts.sch.uk](mailto:reception@holyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Any urgent matters – medical appointments, absences, illness, etc. should be reported to the school office as the Reception email box is never accessed during teaching time.

Thank you for your continued support.

Miss Kieś and Mrs Lawrence