



Curriculum Information - Year 6

Spring Term 2: Monday 26th February – Thursday 28th March

Dear Parents/Carers,

This half term our topic is: Our Wonderful World. This topic is about how we can look after our world and how it is being destroyed. The children will be completing learning related to this topic in: English, Geography, Guided Reading, Music and DT. All other lessons will be taught discreetly.

Spring 1 – Our Wonderful World	
English	<p>In English, we will be completing a small unit on: Hermelin, where children will draft, edit and write a series of diary entries from the perspective of Hermelin the Mouse.</p> <p>We will then be looking at David Attenborough and Greta Thunberg and how they have contributed to making the world a better place. We will aim to write a biography.</p> <p>Finally, we will be working on a short, animated film called 'Trash', by which children will get to practice their descriptive writing skills in a narrative piece.</p>
Maths	<p>In maths this term, our topics will be: Order of Operations and Algebra, Algebra and Sequences, Reflection and Translation, Ratio and Proportion and Volume. Children will also complete maths fluency sessions where they can revise topics already taught.</p>
Science	<p>Our topic for this half term is: Light. Children will: recognise that light appears to travel in straight lines, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>
PE	<p>Our topic this half term is: Cricket</p> <ul style="list-style-type: none">• I can select the appropriate action for the situation.• I can strike a bowled ball with increasing consistency and accuracy.• I can use a wider range of fielding skills with increasing control under pressure.• I can use the rules of the game consistently to play fairly.• I can work in collaboration with others so that games run smoothly.

	<ul style="list-style-type: none"> • I recognise my own and others strengths and areas for development and can suggest ways to improve. • I understand and can apply some tactics in the game as a batter, bowler and fielder.
RE	<p>Topic 5 – Unity Why are we happiest when we are united? Prior learning: the Eucharist keeps the memory of Jesus’ sacrifice alive and present in a special way This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • What nourishes and what spoils friendship and unity – Explore • The Eucharist challenges and enables the Christian family to live and grow in communion every day –Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Catholic Social Teaching - Rooted in Love Community and Participation - As humans, we are made to live in community with one another. This means being active members of the world we live in. We are meant to look out for each other and build each other up. This is how God wants us to live.</p> <p>Topic 6 - Death & new life Can any good come out of loss and death? Prior learning: Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus. Know and understand:</p> <ul style="list-style-type: none"> • Loss and death bring about change for people – Explore • The Church’s seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life – Reveal • Acquire the skills of assimilation, celebration and application of the above – Respond
Humanities Arts Computing	<p>Geography - Protecting the Environment DT – Building bridges DT Computing –Text adventures on Purple Mash Music – Mrs Kee will continue to teach music linked to our topic</p>
RSHE	<p>Session 1: Body Image Session2: Funny Feelings Session 3: Emotional Changes Session 4: Seeing Stuff Online Session 1: Is God Calling you? Session 1: Under pressure Session 2: Do You Want a Piece of Cake? Session 3: Self – Talk</p>

Home Learning	Daily Reading – 20 minutes (Boom Reader to be updated) Weekly spelling activity Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Complete the age-appropriate activities. Use the discussion questions to talk about the Gospel reading.
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Children will need to wear their PE kits to school on Tuesdays for PE and forest school.

Children do not need pencil cases, we have stationary packs in school.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email year6@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly