

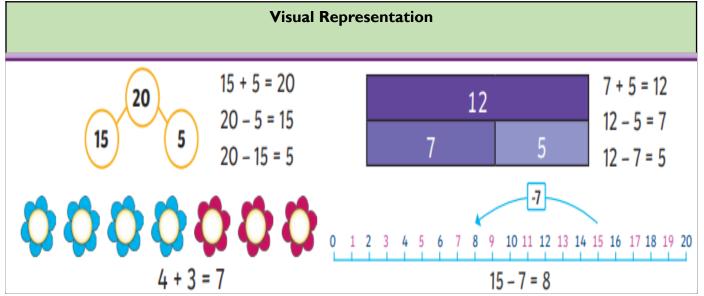
Y2 Addition and

Subtraction

| ESSENTIAL VOCABULARY | |
|----------------------|--|
| Add | Putting 2 numbers together. |
| Total | Amount left over when adding or subtracting. |
| Plus | Add. |
| Sum | Total |
| More | A greater amount. |
| Altogether | In total. |
| Difference | Result of taking one number away from another. |
| Leave | Final number left. |
| Subtract | Take away. |
| Inverse | Opposite. |

MATHS KNOWLEDGE ORGANISER





Stem Sentences

I know that How will this help you know? Explain your thinking I choose this method because

LINKS TO PREVIOUS LEARNING

Revisiting doubles and near doubles and previous learning sequences 2LS6, 2LS7 and 2LS8.

Recall addition and subtraction facts to 20.

