

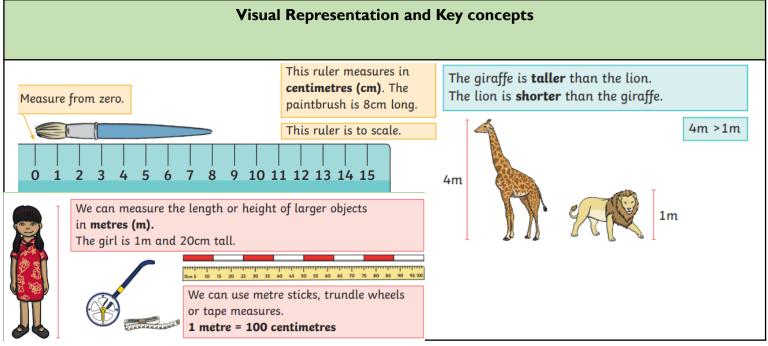
## Y2- Measure- Length

## and Height

### **MATHS KNOWLEDGE ORGANISER**



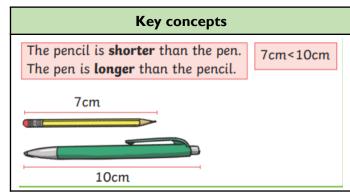
ESSENTIAL VOCABULARY	
Length	Measurement of something from end to end.
Short	Measuring something that is of a short distance.
Long	Measuring something that is of a long distance.
Height	The measurement of something from head to foot or base to top.
Tall	Something or someone that is long in height or length.
Measure	Using a piece of equipment to measure the length, height, weight, mass or capacity of something or someone.
Ruler	A wooden piece of plastic or wood use to measure length in CM or M.
Tape Measure	A piece of equipment used to measure the length or distance of something.
Centimetre	A unit of measurement in length or size.
Metre	A unit of measurement in length or size.
Compare	Realise what is the same and different about something.
Order	Putting things in order by their value.



# The Pencil is ...... than the

The pen is longer than the .......
This object is ......cm.

The mass of this object is .....g/kg/



### LINKS TO PREVIOUS LEARNING

Choose and use appropriate standard units to estimate and measure length / height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

#### **Maths Mastery**



There are 3 flowers: a pink, a purple and a yellow one.
The pink one is the tallest.
The yellow is smaller than

The yellow is smaller than the pink one.

The purple one measures 3cm more in height than the rellow but 2cm less than the pink.

Put the flowers in order of height from smallest to tallest.