



Y1 - Humans and their Senses

SCIENCE KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY

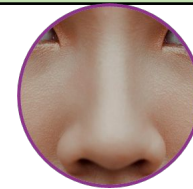
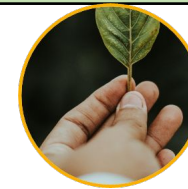
Parts of the human body, leg, arm, neck, head, shoulder, elbow, hand, finger, stomach, hip, knee, feet, toe, eyes, ears, nose, mouth, skin, hair, tongue, ankle

sight	Your eyes let you see the things around you
hearing	Your ears let you listen to all the sounds around you. Your brain can tell what the different sounds are
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, rough or smooth without looking at it.
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet.
smell	You smell using your nose. You can smell if something smells nice or not nice.

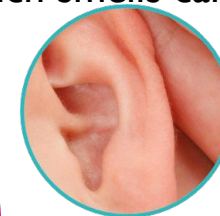
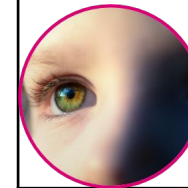
KEY QUESTIONS

- What are the parts of the human body?
- What is the job of the body part? What does it do?
- Which part of the body is used for each sense?
- What can you see?
- What sounds can you hear?
- What is your favourite smell?
- What is your favourite taste?
- Do you know which sense to use to carry out a simple test?
- How can we make it fair?
- What did you find out?
- Did you agree on the answers?

Investigations



- Do people with big hands have big feet?
- Which part of my body is good for feeling things? Which is not?
- Which foods or flavours can I identify?
- Which smells can I match?



Senses



sight



hearing



touch



taste



smell

LINKS TO PREVIOUS LEARNING

Use all their senses in hands-on exploration of natural materials. (Nursery- Humans)

- Name and describe people who are familiar to them. (Reception - Humans)

STEM SENTENCES

- The job of (my legs) is
- I think
- I know

