



#### **Church Theme**

Domestic Church - Family Local Church - Community Universal Church - World

	Universal Church - World								
EYFS				Year 4	Year 5	Year 6			
Listen, talk about and role play how people act in a particular way because of their beliefs.	Recognise religious beliefs  Recognise that people act in a particular way because of their beliefs.	the actions and choices of believers that arise because of their belief.  US Retell, in any form, a narrative that corresponds to the scripture source used.  Increasing detail and accuracy  • a range of religious beliefs  Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source		Describe, with increasing detail and accuracy  those actions of believers which arise as a consequence of their beliefs	reasing detail d accuracy those actions of believers which arise as a consequence of				
Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.	Recognise religious Stories.			Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that correspond to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that correspond to the scripture source used.			
Listen, talk about and role play how people behave in the local, national and global church community.	Recognise key people in the local, national and global Church	Recognise key people in the local, national and global Church	Describe, with increasing detail and accuracy:  • different roles of people in the local, national and global Church	Describe, with increasing detail and accuracy:  different roles of people in the local, national and global Church	Show a knowledge and understanding of:  different roles of people in the local, national and global Church	Show a knowledge and understanding of:  • different roles of people in the local, national and global Church			





#### **Christian Living Theme**

Advent/Christmas - Loving Lent/Easter - Giving

	Pentecost- Serving								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Listen to and talk about religious stories and respond to what they hear with relevant comments.  Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.	Recognise religious stories.	Retell, in any form, a narrative that corresponds to the scripture source used.	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.			
Listen, talk about and role play how people act in a particular way because of their beliefs	Recognise religious beliefs Recognise that people act in a particular way because of their beliefs	Describe some of the actions and choices of believers that arise because of their belief	Describe, with increasing detail and accuracy  a range of religious beliefs	Describe, with increasing detail and accuracy  those actions of believers which arise as a consequence of their beliefs	Show a knowledge and understanding of:  • a range of religious beliefs	Show a knowledge and understanding of:  those actions of believers which arise as a consequence of their beliefs			
Read and understand simple sentences from scripture or	Recognise religious stories	Retell, in any form, a narrative that corresponds to the	Retell a narrative that is accurate in its sequence and	Retell a narrative that is accurate in its sequence and	Show a knowledge and understanding of a range of scripture passages	Show a knowledge and understanding of a range of scripture passages			





from their own	sc	cripture source	details and that	details and that	that corresponds to	that corresponds to
religious stories	us	ised.	corresponds to the	corresponds to the	the scripture	the scripture
			scripture source	scripture source	source used.	source used.
			used.	used.		

#### **Sacramental Theme**

Baptism/Confirmation - Belonging Eucharist - Relating

Inter-relating - Reconciliation								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Listen and talk	Recognise religious	Describe some	Describe, with	Describe, with	Show a knowledge	Show a knowledge		
about religious	signs and symbols	religious symbols	increasing detail	increasing detail	and understanding	and understanding		
signs and symbols	used in worship	and the steps	and accuracy	and accuracy	of:	of:		
used in worship,	including the	involved in	<ul> <li>religious</li> </ul>	<ul> <li>religious</li> </ul>	<ul> <li>religious</li> </ul>	<ul> <li>religious</li> </ul>		
including the	celebration of the	religious actions	symbols and	symbols and	symbols and	symbols and		
celebration of the	Sacraments.	and worship	the steps	the steps	the steps	the steps		
Sacraments. Use		including the	involved in	involved in	involved in	involved in		
religious signs and		celebration of the	religious	religious	religious	religious		
symbols in role		Sacraments.	actions and	actions and	actions and	actions and		
play.			worship,	worship,	worship,	worship,		
			including the	including the	including the	including the		
			celebration of	celebration of	celebration of	celebration of		
			the	the	the	the		
			Sacraments.	Sacraments.	Sacraments.	Sacraments.		
Listen and talk	Recognise religious	Describe some	Describe, with	Describe, with	Show a knowledge	Show a knowledge		
about religious	signs and symbols	religious symbols	increasing detail	increasing detail	and understanding	and understanding		
signs and symbols	used in worship	and the steps	and accuracy	and accuracy	of:	of:		
used in worship,	including the	involved in	<ul> <li>religious</li> </ul>	• religious	<ul> <li>religious</li> </ul>	<ul> <li>religious</li> </ul>		
including the	celebration of the	religious actions	symbols and	symbols and	symbols and	symbols and		
celebration of the	Sacraments.		the steps	the steps	the steps	the steps		





Sacraments.		and worship	involved in	involved in	involved in	involved in
Use religious signs		including the	religious	religious	religious	religious
and symbols in role		celebration of the	actions and	actions and	actions and	actions and
play.		Sacraments	worship,	worship,	worship,	worship,
			including the	including the	including the	including the
			celebration of	celebration of	celebration of	celebration of
			the	the	the	the
			Sacraments.	Sacraments.	Sacraments.	Sacraments.
Listen, talk about	Recognise religious	Describe some of	Describe, with	Describe, with	Show a knowledge	Show a knowledge
and role play how	beliefs	the actions and	increasing	increasing detail	and understanding	and understanding
people act in a	Recognise that	choices of believers	detail and accuracy	and accuracy	of:	of:
particular way	people act in a	that arise because	<ul> <li>a range of</li> </ul>	<ul> <li>those actions</li> </ul>	a range of	<ul> <li>those actions</li> </ul>
because of their	particular way	of their belief	religious beliefs	of believers	religious beliefs	of believers
beliefs	because of their			which arise as a		which arise as a
	beliefs			consequence of		consequence of
				their beliefs		their beliefs

World Religions											
EYFS	EYFS Year 1 Year 2 Year 3 Year 4 Year 5										
Listen, talk about and role play how	Recognise religious beliefs	Describe some of the actions and	Describe, with increasing detail	Describe, with increasing detail	Show a knowledge and understanding	Show a knowledge and understanding					
people act in a	Recognise that			and accuracy	of:	of:					
particular way because of their	people act in a particular way	that arise because of their belief	<ul> <li>a range of religious beliefs</li> </ul>	<ul> <li>those actions of believers</li> </ul>	<ul> <li>a range of religious beliefs</li> </ul>	<ul> <li>those actions of believers</li> </ul>					
beliefs	because of their	of their belief	Teligious beliefs	which arise as a	Teligious beliefs	which arise as a					
	beliefs en, talk about Recognise religious Describe some of			consequence of their beliefs		consequence of their beliefs					
Listen, talk about			Describe, with	Describe, with	Show a knowledge	Show a knowledge					
and role play how	beliefs	the actions and	increasing	increasing detail	and understanding	and understanding					
people act in a particular way	Recognise that people	choices of believers	detail and accuracy	and accuracy	of:	of:					





because of their	act in a particular	that arise because	•	a range of	•	those actions	•	a range of	•	those actions
beliefs	way	of their belief		religious beliefs		of believers		religious beliefs		of believers
	because of their					which arise as a				which arise as a
	beliefs					consequence of				consequence of
						their beliefs				their beliefs