



The Holy Family Catholic
Primary School

The Art Curriculum



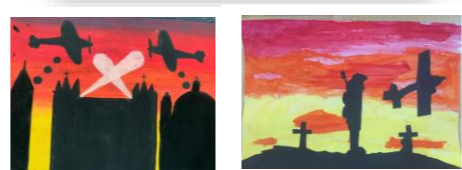
Drawing/ Form
Silhouette war art.
Artists: Jacqueline Hurley and Dave H.

Drawing/ Colour
Jungle drawings with detail using a range of media.
Artist: Henry Rousse

Tile Printing
To use printing in artwork as inspiration to make print block
Artist: William Morris.

Y6

Weaving
To use different materials to create different effects, including the use of fabric



Y4

Colour/ Paint
Mosaics
Explore how to layer materials and to create different effects.

Drawing
Sketches of animals
To create a wide range of tones using graded drawing pencils
Artist: Adonna Khare

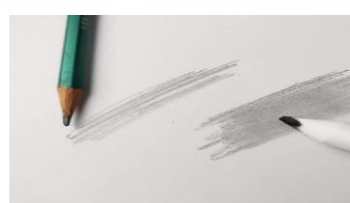
Printing
To produce complementary print blocks to create repeating or layers designs

Y5

Drawing
Rainforest and landscape art using water colours/ oil pastels
Artists: J.M.W Turner, Monet

Sculpture
Sculpture/Greek Pottery
Recreate and etch design into wet clay then decorate

Sculpture
Produce sculptures and mosaics using a range of materials
Artists: Jennifer Angus/ Louise Bourgois



Paint/ colour
Experiment with technique and composition to create a range of effects.
Artist: Paula Rego

Technique
Improve drawing and painting techniques using a range of materials

Y3

Drawing
Still life and observational drawings, using charcoal, pencil and pastels

Artistic Appreciation
Explore and evaluate the artistic approach of comic books. Create individual comic books
Artist focus: Roy Lichtenstein

Paint
Experiment with technique and composition to create a range of effects.
Artist: Georgia O'Keefe.

Y2

Sculpture
3D representations using a range of sources.
Artist: Pippa Hill/ Nick Mackmann



EY

To learn how to use a range of tools and techniques,

Explore different materials freely, to develop their ideas about how to use them

Draw with increasing complexity and detail

Y1

Drawing
Use parts of a pencil to create different mark making effects

Paint/ colour
Mix primary colours to make secondary colours using the colour wheel.
Artist: Franz Marc.