



The Holy Family Catholic Primary School English Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NURSERY	<i>Ourselves</i>	<i>Repetitive story patterns</i>	<i>Celebrations</i>	<i>Mini Beasts</i>	<i>People who help us</i>	<i>Africa</i>
	Whole school project					End with whole school project
REC	<i>Ourselves</i>	<i>Bonfire night/Diwali/Christmas</i>	<i>Celebrations</i>	<i>Mini Beasts</i>	<i>People who help us</i>	<i>Africa</i>
	Whole school project					End with whole school project
Year 1	<i>Animals</i>	<i>Animals - pets</i>	<i>Dinosaurs</i>	<i>Rainforest</i>	<i>Seaside</i>	<i>Forests</i>
	Whole school project	Plenty of love to go around	The last noo noo	Mr Postmouse	Voices in the park	Jack and the beanstalk
	Farmer duck Type of writing produced: Postcard	Type of writing produced: Labels and captions	Type of writing produced: Writing a short story	Type of writing produced: Writing a letter	Type of writing produced: Recount	Type of writing produced: Traditional tale
	Where's my teddy? Type of writing produced: Recount	Mr Big Type of writing produced: Letter	Gruffalo crumble Type of writing produced: Instructions	Bats Type of writing produced: Non chronological report (3 weeks)	Whales and dolphins Type of writing produced: Non chronological report	Forest life and woodland creatures Type of writing produced: Chronological report
	Stickman Type of writing produced: Poetry - vocabulary builder					End with whole school project
Year 2	<i>Seasons</i>	<i>Great fire of London</i>	<i>What a wonderful world</i>	<i>Great Inventors</i>	<i>Journeys/Food</i>	<i>Heroes</i>
	Whole school project	Scaredy Squirrel makes a friend	Traditional tales: Rapunzel	Sharks	How to catch a star	The Night Pirates

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	<p>Frog and the Stranger Type of writing produced: Narrative</p> <p>Poetry Type of writing produced: List poem</p>	<p>Type of writing produced: instructions</p> <p>How to make friends with a ghost Type of writing produced: Instructions</p>	<p>Type of writing produced: Narrative</p> <p>Various Genres Type of writing produced: Instruction</p>	<p>Type of writing produced: Non-chronological report</p> <p>Explanation text Type of writing produced: Explanation text</p>	<p>Type of writing produced: Narrative / story</p>	<p>Type of writing produced: Narrative</p> <p>Explanation Monster: an owners guide Type of writing produced: Explanation text</p> <p>End with whole school project</p>
Year 3	<i>Stone age</i>	<i>Bronze Age to Iron Age</i>	<i>Climate and Weather</i>	<i>Eerie Egyptians</i>	<i>Our World</i>	<i>Coasts</i>
	<p>Whole school project</p> <p>PAPER BAG PRINCESS Type of writing produced: WRITE A STORY</p> <p>STONE AGE BOY Type of writing produced: PLAN AND WRITE OWN STORY.</p>	<p>3 LITTLE PIGS Type of writing produced: TO WRITE A NEWSPAPER STYLE REPORT.</p>	<p>THE IRON MAN Type of writing produced: To DISCUSS, PLAN AND WRITE OWN NARRATIVE.</p> <p>THE FINGER EATER Type of writing produced: Write a traditional tale from a key character's perspective.</p>	<p>MR PENGUIN AND THE LOST TREASURE Type of writing produced: To write a story resolution which includes speech</p> <p>REPORTS – PIRATES Type of writing produced:</p>	<p>THE EGYPTIAN CINDERELLA Type of writing produced: write an adventure story</p> <p>ATLAS OF ADVENTURES Type of writing produced: TO WRITE OWN INFORMATION PAGE RELATED TO A COUNTRY FROM ATLAS OF ADVENTURES.</p> <p>POETRY - JELLY BOOTS SMELLY BOOTS.</p>	<p>POETRY THE MAGIC BOX Type of writing produced: WRITE OWN POEM</p> <p>HELLO LIGHTHOUSE Type of writing produced: TO WRITE A FORMAL LETTER – TO WRITE A NEWSPAPER REPORT AND A CV</p> <p>End with whole school project</p>

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					Type of writing produced: To draft, compose and write poems based on real and personal experiences	
Year 4	<i>Romans</i>	<i>Anglo - Saxons</i>	<i>Local History</i>	<i>Earthquakes and Volcanoes</i>	<i>Crime and Punishment</i>	<i>The Americas</i>
	Whole school project Arthur And The Golden Rope Type of writing produced: Writing a narrative Poetry – vocabulary building Type of writing produced: Write a poetry	Roman myths Type of writing produced: Writing a myth Non-fiction: Local history of Welwyn Type of writing produced: Writing an information text about the history of Welwyn Garden City.	Leon and the Place Between Type of writing produced: A narrative Play scripts - Alice in Wonderland and The Dish and the Spoon Type of writing produced: Write a play script	The king who banned the dark Type of writing produced: Writing a speech Robin hood poetry Type of writing produced: Poetry with rhyming	The Day I Swapped My Dad for Two Goldfish Type of writing produced: Write a persuasive presentation Until I Met Dudley Type of writing produced: Write an explanation of an invention	Fly Eagle, Fly Type of writing produced: Rewrite a story End with whole school project
Year 5	<i>Explorers</i>	<i>Explorers</i>	<i>Vicious Vikings</i>	<i>Changes in our Local Environment</i>	<i>Ancient Greece</i>	<i>Marvellous Mountains</i>
	Whole school project Wolves in the Walls Type of writing produced: How To Be A World	Cloud Tea Monkeys Type of writing produced: Poetic Language Making the Ordinary	The Boy in the Tower Type of writing produced: Children invent their own chapter for Boy in the Tower	Myths and Legends The Orchard Book of Greek Myths Type of writing produced: Non-fiction/Discussion	Tales of Outer Suburbia Type of writing produced: Mountains Type of writing produced: Non-fiction	Macbeth by William Shakespeare Type of writing produced: A Narrative retelling of Macbeth

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	Explorer: Your all-terrain training manual Type of writing produced:	Extraordinary! Type of writing produced:	Poetry unit Type of writing produced: Landscape poems based on pictures.	writing linked to Ancient Greece Should Pandora open the box?	Blogs and Reports Travel Writing	The Lion Hunt, featuring visual images Type of writing produced: Poetry: HfL - The listener Type of writing produced: End with whole school project
Year 6	<i>Vile Victorians</i>	<i>Amazing Amazon</i>	<i>Magnificent Maya</i>	<i>Our Wonderful World</i>	<i>Woeful World Wars</i>	<i>Woeful World Wars</i>
	Whole school project Wisp Type of writing produced: Publish a narrative Planetarium Type of writing produced: Edit and publish a non-chronological text	Non-Chronological Reports Arthur Spiderwick Type of writing produced: Publish an extended report Visual literacy Type of writing produced: Completed narrative	Poetry Type of writing produced: Own poem Different genre's Type of writing produced: Publish an extended narrative	Biography on Greta Thunberg Formal letter of complaint about the destruction of our environment to the Prime Minister Treasure Type of writing produced: Diary entry	WW2 Persuasion Type of writing produced: Letter and a speech of persuasion Cinquain Poetry Type of writing produced: Poetry	Goodnight Mr Tom- Type of writing produced: Discussion text End with whole school project

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