



Geography KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY	
Physical feature	A feature that has been formed by nature.
Sea	The salt water that covers most of the earth's surface.
Waves	A ridge moving along the surface of the sea or breaking on the shore.
Coast	The seashore or the land close to it.
Coastline	The shape or outline of a coast.
Strandline	A mark left by the high tide or a line of seaweed and other debris washed onto the beach.
Location	The place where something is situated.
Landlocked	Almost or entirely surrounded by land.
Tourism	The industry of providing services for people on holiday in a place.
Erosion	The wearing away of the earths surface by water or wind.
Human feature	A feature that has been made or changed by humans.



UK Seaside Map

Physical Geographical Features sea/ocean vegetation

Possible experiences

Compare and contrast different coastal regions

To model, using clay, the different coastal

Model bays and headlands in the classroom with rocks and sand.

Using maps and aerial photos to describe coastal

Children to design their own method of preventing coastal erosion. Can do this practically using sand in and water in the classroom.

School trip to the beach, to identify landforms and

Key Places/Famous UK Costal areas

Southend on Sea Clacton Brighton Weston Supermare Durdle Door (Dorset) Walton on the Naze **Great Yarmouth** Devon Cornwall Canvey Island

Useful Information

We live on a group of islands called the British Isles.

• The British Isles has a lot of coastline.

The coastline can be beaches, cliffs or bays.

• Seaside towns are located near the coast.

Our nearest seaside town is Southend.

- . Some physical features you might see at the seaside are: cliffs, beaches, sea, sand dunes and bays.
- Some human features you might see at the seaside are: promenade, pier, harbour, shops, hotels, lighthouses.

By the end of this topic I will be able to

- Locate and describe a coastal environment in the UK.
- Use appropriate geographical vocabulary to describe significant human and physical coastal features.
- Talk about how coasts change
- · Identify human coastal activities.
- Identify and explain some advantages and disadvantages of living by the coast.



