



# Sending and receiving— Year 2

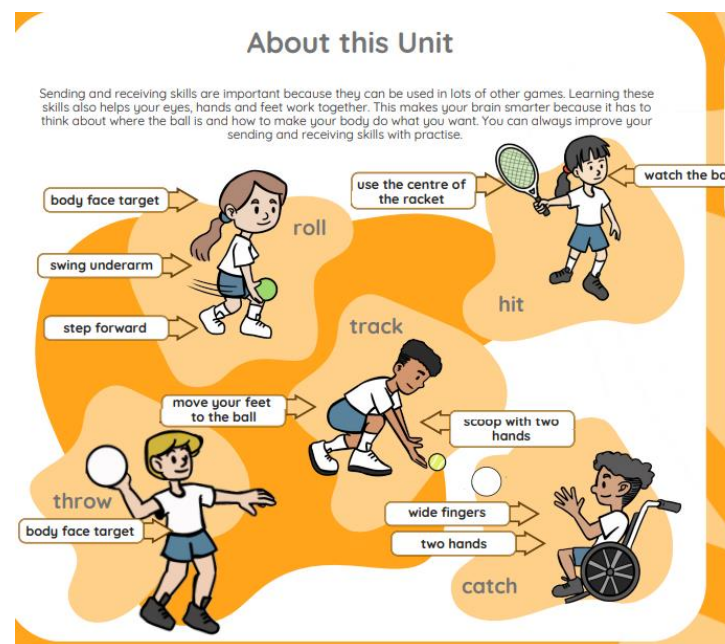
## PE KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY	
<b>Catch</b>	Catching something.
<b>Distance</b>	How close or far away something is.
<b>Kick</b>	A kicking movement.
<b>Ready Position</b>	In a position ready to move.
<b>Receive</b>	To take or get something that is given or sent to you.
<b>Roll</b>	To move along by turning over and over.
<b>Send</b>	To make something go somewhere.
<b>Target</b>	Something that you aim at or try to hit and reach.
<b>Throw</b>	To send a thing through the air.
<b>Track</b>	An area of ground specially prepared for racing.

**Key Skills – S.E.T**

Social – Communication , collaboration and leadership.  
 Emotional – Honestly and determination.  
 Thinking – identifying how to improve – comprehension.



**Learning objectives**

- To roll a ball towards a target.
- To track and receive a rolling ball.
- To send a receive a ball with your feet.
- To develop catching skills.
- To develop throwing and catching skills.
- To send and receive a ball using a racket.

- Assessment Criteria**
- I am beginning to provide feedback using key words.
  - I am beginning to trap and cushion a ball that is coming towards me.
  - I can accurately throw and kick a ball to a partner.
  - I can catch ball passed to me, with and without a bounce.
  - I can roll a ball to hit a target.
  - I can track a ball and stop it using my hands and feet.
  - I can work co-operatively with a partner and a small group.
  - I can work safely to send a ball towards a partner using a piece of equipment.

- Links to the National Curriculum**
- Listening to and following instructions.
  - Expressing ideas, how to send and receive a ball, when they were successful and why.
  - Communicating with others in pairs and small groups.
  - Estimating distances.
  - Counting.

**Inspiring Athlete**

Ashley Banjo

