



The Holy Family School Music Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Ourselves Senses/ family To work on rhythm by creating actions for songs.	Seasonal stories/Christmas To sing a variety of simple songs related to topic.	Celebrations Space Use classroom instruments to develop knowledge of the timbre.	Mini beasts Growing To be able to accompany music with appropriate patterns.	People who help us Under the sea To begin to understand the term 'ostinato' and to use this as a composing tool	Africa Traditional Tales To begin to recognise melodic shape and identify high, low and medium sounds.
	Year 1	Animals Record compositions using pictures of instruments and to read from a picture score.	Pets/ Christmas To develop vocal skills by singing longer and more complex songs.	Food To practise rhythmic skills by accompany music sung and listened to.	Rainforest Explore the timbres of instruments and work in groups to create music.	Seaside To sing a variety of songs related to topic with increasing complexity.
Year 2	Seasons Use instruments to explore crescendo and diminuendo and create a piece of music depicting different layers.	Fire! Fire! To practise singing in different sized groups to perform to different sized audiences	Heroes Develop rhythmic skills with the introduction of dotted rhythms.	Wonderful World To be able to sing longer more complex songs with more skill and accuracy.	Journeys/Space To respond to music listened to through art and select instruments to paint musical pictures	Pirates To be aware of time signatures and to accompany music with interesting patterns within a time signature
	Year 3	Stone Age To use knowledge of melodic contour to create simple melodies.	Climate and Weather To work in groups to select sound sources and create graphic compositions.	Bronze Age to Iron Age To use dynamics and tone to enhance performance.	Our World/ Easter Play To expand vocal skills working on breath control and duration of notes and rests.	Eery Egyptians Introduce major scales and play in C major. Use the notes in this scale to create original short melodies to use as melodic ostinati in compositions.
Year 4	Anglo-Saxons To explore the timbres of musical instruments and choose those most suitable for task.	Romans Local History To listen to music written in different periods and recognise instruments heard within orchestral music	The Americas/Route 66 To hear 4/4 rhythm and use traditional rhythmic notation to write out ostinati rhythmic patterns in 4/4 time.	Crime & Punishment/ Easter Play To sing in harmony and in different sized groups/ sing solo.	Rivers and Water Cycles To be able to perform for peers confidently. To record music using a combination of graphic notation and traditional notation.	Earthquakes and Volcanoes To listen, appreciate and understand music from different eras, using some musical terminology.
	Year 5	Living things and Habitats To know the difference between a song and a rap and work in groups to create lyrics for songs and raps.	Explorers To aurally recognise time signatures in music and understand compound time.	Materials To explore and find familiar melodies and to notice changes of time signature within a piece of music.	Ancient Greece To explore the origins of traditional notation and ways of writing music down.	Marvellous Mountains To continue to develop vocal skills with emphasis on quality of sound, breath control and dynamics.
Year 6	Victorian Inventors To use knowledge of time signatures to create music in a waltz style	Amazing Amazon Listen to classical music written by Villa Lobos and respond artistically.	Marvellous Mayans To use knowledge of scales, intervals and chord to create and notate an upbeat song.	Caring for our World To use aural awareness and recognise chordal changes.	Woeful World War 1 To sing a variety of songs practising all vocal skills already acquired and using dynamics to enhance performances.	Woeful World War 2 To listen to music inspired by war from a variety of classical composers and create a two word a line chain poem.

'As a family we live, love, learn and celebrate with Jesus.'