

The Holy Family Catholic Primary School French Language Learning Skills Progression KS2



	Year 3	Year 4	Year 5	Year 6
Listening	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics & Pronunciation Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.



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\A/vitin =	Write familiar words & short	Write some short phrases based on	Write a paragraph using familiar	Write a piece of text using
Writing	phrases using a model or	familiar topics and begin to use	language incorporating	language from a variety of
	vocabulary list. EG: 'I play the	connectives/conjunctions and the	connectives/conjunctions, a	units covered and learn to adapt
	piano'. 'I like apples'.	negative form where appropriate.	negative response and adjectival	any models provided to show solid
		EG: My name, where I live and my	agreement where required. Learn	understanding of any grammar
		age	to manipulate the language and be	covered. Also start to incorporate
			able to substitute words for	conjugated verbs and learn to
			suitable alternatives. EG: My name,	be comfortable using
			my age, where I live, a pet I have, a	connectives/conjunctions,
			pet I don't have and my pet's	adjectives and possessive
			name.	adjectives. EG: A presentation or
				description of a typical school day
				including subjects, time and
				opinions.
Grammar	Start to understand the concept of	Better understand the concept of	Revision of gender and nouns and	Consolidate our understanding of
	noun gender and the use of	gender and which articles to use	learn to use and recognise the	gender and nouns, use of the
	articles. Use the first person	for meaning (EG: 'the', 'a' or	terminology of articles (EG:	negative, adjectival agreement and
	singular version of high frequency	'some'). Introduce simple adjectival	definite, indefinite and partitive).	possessive adjectives (EG: which
	verbs. EG: 'I like' 'I play' 'I am	agreement (EG: adjectival	Understand better the rules of	subjects I like at school and also
	called'	agreement when describing	adjectival agreement and	which subjects I do not like).
		nationality), the negative form and	possessive adjectives. Start to	Become familiar with a wider range
		possessive adjectives. EG: 'In my	explore full verb conjugation (EG: 'I	of connectives/conjunctions
		pencil case I have' or 'In my pencil	wear', 'he/she wears' and also	and more confident with full verb
		case I do not have'	be able to describe clothes in terms	conjugation - both regular and
		cuse ruo nochavem	of colour EG: 'My blue coat'.	irregular. EG: 'to go', 'to do', 'to
			or colour Ed. Wy blue coat.	have' and 'to be'.
				Trave and to be.