

# Spelling Study Strategies

1. bubble

2. cat  
bottle

★ Colour code. Colour vowels and consonants different colours. ★

3. rainbow

4. Stair writing

b  
bo  
bot  
bott  
bottl  
bottle

5. 'Wrong' hand.

bottle

★ write spelling using the 'wrong' hand. ★

6. Alphabetical order.

bat  
cat  
fat  
hat  
mat

7. Rhyme time! ★

pen - ten

book - cook

mop - hop

tea - pea

8. Dictionary work. Use your dictionary to find out the meaning of each spelling.

**HIGHLIGHT SURPRISES**



SURPRISE  
CHOCOLATE  
GOVERNMENT  
SEPARATE

**LOOK ==) COVER ==) WRITE ==) CHECK**



**DRAW CALLIGRAPHY**  
thin **FAT** **ALL**

**CHUNKING IS GREAT**

PAR - TI - CI - PATE  
WON - DER - FUL  
CAT - A - STRO - PINE

**DOUBLE LETTERS**

ACCOMMODATION  
ILLEGAL  
OCCASION  
TERROR

# SPELLING STRATEGIES

**INCLUDE COMPOUND WORDS**



**INVENT YOUR OWN MNEMONIC**



**LEARN RHYMES**

I BEFORE E,  
EXCEPT AFTER C.  
RECEIVE, NICE, RECEIPT



**FOST**

**REMEMBER SILENT LETTERS**

**USE A PERSONAL DICTIONARY**



**DON'T BE SCARED TO ASK**

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HELP





# My Garden of Spelling Strategies



When I am spelling a new word I can:

Use this page as my plan.

Find the word in the room.

Stretch the word out slowly using pretend gum.

Think about the meaning of the word.

Say the word very slowly.

Write the sounds that I hear.

Think about if it sounds the same as another word.

Have a goal.

Listen to hear if it sounds right.

Break the word into syllables or chunks.

Look to see if there is a smaller word inside the word.

Think about the base or root word.

Look the word up in the dictionary.

See if it looks right.

Try to remember if there is rule.

Check my spelling.

Think about the letter-sound combinations.

Think about the sounds that vowels make.