

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4199
Total amount allocated for 2022/23	£17556
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5061
Total amount allocated for 2023/24	£17601
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17601

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	This academic year Y4, Y5 and Y6 had a block of swimming lessons.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	28%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide opportunities for Early Years children to improve their upper body strength;	Equipment ordered for the EYFS outdoor area to help develop the children's upper body strength;			Children use equipment on a regular basis during outdoor play time and lunch time;	
Provide opportunities for more physical activities at playtime (particularly in EYFS and KS1);	Purchased wide range of high quality playground resources to help children keep active during playtime (e.g. football			Enhancing the EY outdoor play area has led to increasing physical gross and fine motor skills	
Provide increased opportunities for children to take part in a range of different sports and physical activity;	Send out information regarding local sports clubs in the local area			Increasing numbers of children participate in extra-curricular physical activity clubs	
To raise the interest and profile of PE for the less able children and those who may not enjoy it;	Increased after school sports club offer to 10 different clubs, with all age groups being catered for.			TAP participation in all Golf, Archery, Basketball and Athletics events (which are run across Herts County)	
To promote the Daily Mile to the wider community.	Participated in TAP competition to ensure children who do not excel or lack interest in PE get to participate in competition;			Whole school community impact on general fitness is measured	

Created by:



Supported by:



To encourage more cycling to school	Increasing numbers of pupils, parents, carers, participate in Daily Mile.	£4422	through pupil/parent voice (regarding Daily Mile). Y5 and Y6 completed level 1 & 2 bikeability	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch time sports sessions promoting a wide range of sports for pupils to participate in. To engage all pupils in outdoor learning to improve mental health and physical activity.	Sport coach from Super Star Sport to lead sports sessions throughout lunchtime. To purchase high quality equipment that encourages open ended activity, team building and a love for the outdoors. Build on Bronze level LOtC and work towards Silver.		£8140 Pupil voice indicates that pupils enjoy the range of sport offered. Increased engagement in physical activity during lunch time. Positive impact on pupil wellbeing and fitness. Achievements shared with the wider community. Ensures that the pupil's experience of outdoor learning is positive and progressive.	Meet with providers to discuss the range of activities on offer to ensure they are broad and varied. Pupil voice to capture preferences for range of sport and ideas. Monitor the impact of outdoor learning by observation of outdoor learning leader and pupil voice. Continue working towards achieving the Silver LOtC award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Joanne Moxham in for PE training – Look at staff surveys and identify further need. Monitor the impact of the Get set for PE scheme of work.	Not achieved due to time scales and absence of Subject Leader (Maternity leave) Subject leader to monitor the impact of the scheme.	Carry over to next academic year	Teachers are confident to teach PE and have the necessary skills to ensure that teaching is at least good.	Continue intent next academic year and allocate staff meetings towards this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils have regular access to a wide range of sport at lunchtime and after school.</p>	<p>Through Super Star Sports coaches, a wide range of sports are on offer for pupils to participate in.</p> <p>Participation in the Welwyn & Hatfield annual dance festival.</p> <p>Through the school's sports partnership pupils participate in a range of events with other schools including, athletics, rounders, golf, archery etc.</p>	<p>£4500</p>	<p>All pupils are able to sample a wide range of sports during lunchtime giving them the opportunity to discover sports they may not otherwise experience.</p> <p>Pupils and parents expressed that the dance event had been an enjoyable experience. Parents were also involved in choreographing the dance.</p> <p>Pupils are funded to participate in sporting events.</p>	<p>Continue to employ a sports coach to ensure continues exposure to a range of sports.</p> <p>Continue to participate in the dance festival.</p> <p>Continue to buy into the local sports partnership.</p>
---	---	--------------	---	---

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

PE subject leader so ensure wide opportunities for pupils to participate in competitive sporting events via sports partnership and local connections with schools.	Local inter schools competitions including athletics, rounders, golf, archery. Competitive sports day events	See other allocations	Pupils had the opportunity to compete in sports events throughout the year.	Continue this participation and extend to other sports such as netball.
--	---	-----------------------	---	---

Signed off by	
Head Teacher:	<i>K. Linnane</i>
Date:	27 th June 2023
Subject Leader:	<i>S. Halawa</i>
Date:	27 th June 2023
Governor:	
Date:	