

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8300
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£15000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to COVID and pool availability Y6 started swimming in June 2022 and will complete a programme over a 6 week period.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children to participate in the daily mile – at least 3x per week.	Teachers to take their children out daily to use the daily mile track All adults to participate in the daily mile		Baseline assessment made to indicate levels of improvement across the year. Daily mile track used during sports day events.	Continue to maintain daily mile track. Develop wider use of track, for example invite parents and children to participate in early morning runs. Extend use of daily mile track to breakfast and after school club.
To engage all pupils in outdoor learning to improve mental health and physical activity.	To purchase high quality equipment that encourages open ended activity, team building and a love for the outdoors.	£2000	Resources offered with boxes for each Key Stage. Outdoor learning lessons included in teacher's long term curriculum plans. Class book to evidence outdoor learning.	Support staff to lead runs on the track during lunchtime. Continue to work towards achieving accreditation.

<p>To encourage physical activity in the classroom in between lessons and as part of the core subjects</p> <p>To ensure the equipment is up to date and available to teach high quality lessons.</p>	<p>To work towards an accreditation from Learning Outside the Classroom (LOTC) Quality Badge.</p> <p>Use Getset4PE activities that cover a wide range of 5/10 minute physical activity bursts.</p> <p>Equipment audit to be taken in Spring term to ensure equipment is up to date.</p>	<p>£1100</p> <p>£1000</p>	<p>Work begun towards Learning Outside the Classroom accreditation</p> <p>Improved wellbeing across the school.</p> <p>Increased physical activity throughout the day, improved concentration.</p> <p>Lunch time use increased and enables sports coaches to provide a wider range of activities.</p>	<p>To enhance the KS1 playground provision further.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To have Sport leaders across the school promoting sport, PE and competition.</p>	<p>Sport leaders to plan activities suitable for their age group at lunch times to get children active.</p> <p>Sport leaders to hand certificates out each week in achievement assembly</p>	<p>Sports partnership spend £2850</p>	<p>Sports leaders trained and there were successful Y2 and Y6 training sessions.</p> <p>Questionnaire regarding sports equipment and play times issued to all pupils.</p>	<p>Arrange a comprehensive timetable for sports leaders.</p> <p>Use questionnaire to inform future actions.</p>

<p>Intra competitions</p>	<p>Sport leaders to carry out intra competitions half termly.</p> <p>Sports day will be carried out in Summer term</p>		<p>Various competitions run such as skipping, basketball hoops etc.</p> <p>Awards given in celebration assembly.</p> <p>Successful sports day held including use of the daily mile track – positive feedback from pupils and parents.</p>	
<p>Inter competitions (see breakdown of competitions in key indicator 4)</p>	<p>Children in UPKS2 to take part in competitions regularly outside of school.</p> <p>Children in LKS2 to take part in whole class competitions outside of school.</p>		<p>Tap event Y3/4 Tap event Y5/6 Y6 rounders tournament Y5 Jubilee Games Swimming Y5 Dance festival Skipping competition</p>	
<p>To offer a wide range of Sporting clubs provided by quality trained sporting coaches</p>	<p>Y3/4 girls and boys football club – Monday afterschool</p> <p>Y5/6 girls and boys football club – Thursday afterschool</p> <p>Y1/2 ninja warrior club – Friday afterschool</p> <p>Irish Dancing club – after school</p>		<p>Continued successfully this academic year</p>	<p>Investigate the possibility of extending the after school sports offer.</p>
<p>To offer children a PE day where PE and outdoor learning is taught and</p>	<p>Children to be given a PE day where they come dressed in their PE kit.</p>		<p>Successful implementation and embedded across the school and</p>	

the children are dressed suitably in their PE kits	Children to be guaranteed to have PE weekly and get outside for physical activity during outdoor learning To help improve mental wellbeing across the school by participating in non-academic activities		curriculum offer. Pupil voice indicates a positive impact on wellbeing and fitness Lesson time is not lost changing. PE kits are not lost	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Joanne Moxham in for PE training – Look at staff surveys and identify further need.	Not achieved due to time scales and absence of Subject Leader	carry over to next academic year		Continue intent next academic year and allocate staff meetings towards this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer a wide range of Sporting clubs provided by quality trained sporting coaches (see breakdown of sporting clubs in key indicator 2)</p> <p>Y5 to participate in the annual dance festival – 21/3/22</p> <p>To participate in regular inter Competitions in our sports partnership.</p> <p>To give some pupil premium children the opportunity to attend TAP events and access events they may never have experienced.</p>	<p>Children to participate in extracurricular activities</p> <p>All children to work together with their teacher to create a dance that supports the theme.</p> <p>Autumn term Y6 netball 24/9 Y5 Fun run 29/9 Y5 indoor athletics 8/10 Y4/5/6 Speed bounce competition 18/11 Y4/5/6 Archery competition 18/11 Y6 Netball 24/11 Y5/6 Boys' football 25/11 Y5/6 Girls' football 25/11</p> <p>TAP Archery/Golf Y5/6 4/10 TAP Trampoline Y5/6 8/12</p>	<p>£7980</p>	<p>Identified children funded to participate in sporting events.</p> <p>Successful participation with other schools. Pupil voice indicated all pupils enjoyed the event and all the class participated.</p> <p>Increased participation in competitive sports across the school.</p> <p>Extended experiences of PP children to experience new sports.</p>	<p>Ensure role of Sports Leaders are embedded with the school enabling pupils to experience a variety of sporting activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader so ensure wide opportunities for children to participate in competitive sporting events via sports partnership and Sports Leaders initiative.	Inter competitions for KS2 Sports day Intra competitions in all year groups led by Sports leaders Archery competition	£	More children participated in competitive sports this academic year. Sports Day was a competitive day with awards and winners.	

Signed off by	
Head Teacher:	<i>R. Linnane</i>
Date:	20th July 2022
Subject Leader:	<i>L. Clifford</i>
Date:	20 th July 2022
Governor:	
Date:	