| ESSENTIAL VOCABULARY |  |
| :--- | :--- |
| Whole, half, <br> quarter, three <br> quarter turns | The amount of turn made by the <br> hands on the clock |
| 'O' clock | Of the clock |
| Half past | Half of an hour has past |
| Hours, <br> minutes, <br> seconds | Units of time |
| Clockwise <br> Anti <br> clockwise | A turn following the direction of the <br> hands on the clock or against the <br> direction of the hand |

## LINKS TO PREVIOUS LEARNING

This learning sequence will begin by building upon learning about turns from 1LS1, in which pupils were required to turn right or left to make a quarter, half, three-quarter or full turn. This will now be linked to clockwise, anti-clockwise and applied to a clock face layout. This sequence links telling the time with several elements of mathematics, including counting in multiples of five and fractions. Pupils will develop a physical sense of what a 'turn' is before applying this to telling the time on a clock.

Stem sentences

## | started on ...

I turned a ... turn
clockwise / anti-clockwise to the right / left
I am now on the ...

Where will the arrow be pointing after threequarters of a turn clockwise?


