

# (English) Year 11 Long Term Plan

Rationale (with end points):						
Term	Topic	Knowledge		Skills		Reading /wider reading
Autumn term 1	Literature Macbeth/ ACC/ AIC	<b>Literature</b> <a href="https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF">https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF</a>	<b>Language</b> <a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content</a>	Literature <ul style="list-style-type: none"><li>Read/ Understand/ Respond to texts</li><li>Develop &amp; maintain critical style</li><li>Develop informed personal response</li><li>Support ideas with textual references</li><li>Explain/ Analyse/ Explore Writer’s methods</li><li>Use of Subject Terminology to support views</li><li>Understanding of relationships between texts/ Contexts</li></ul> <b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b>	Language <ul style="list-style-type: none"><li>Identify &amp; Interpret Explicit and Implicit information/ ideas</li><li>Select &amp; Synthesise evidence across texts</li><li>Explain/ Analyse/ Explore Writer’s methods</li><li>Use of Subject Terminology to support views</li><li>Compare writers’ ideas/ perspectives across texts</li><li>Evaluate texts critically</li><li>Support ideas with textual references</li></ul> <b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b>	<a href="https://www.channel4.com/news/">https://www.channel4.com/news/</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zckw2hv">https://www.bbc.co.uk/bitesize/subjects/zckw2hv</a>  <a href="https://www.bl.uk/#">https://www.bl.uk/#</a>
	Language Creative Explorations & Viewpoints/ Perspectives					
Autumn 2	Literature Anthology Poetry/ Unseen Poetry  Language	<a href="https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF">https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF</a>	<a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content</a>	Literature <ul style="list-style-type: none"><li>Read/ Understand/ Respond to texts</li><li>Develop &amp; maintain critical style</li></ul>	Language <ul style="list-style-type: none"><li>Identify &amp; Interpret Explicit and Implicit information/ ideas</li><li>Select &amp; Synthesise evidence across texts</li></ul>	<a href="https://ypn.poetrysociety.org.uk/">https://ypn.poetrysociety.org.uk/</a>

	Creative Explorations & Viewpoints/ Perspectives	<a href="#">8702-SP-2015.PDF</a>	<a href="#">8700/subject-content</a>	<ul style="list-style-type: none"> <li>• Develop informed personal response</li> <li>• Support ideas with textual references</li> <li>• Explain/ Analyse/ Explore Writer's methods</li> <li>• Use of Subject Terminology to support views</li> <li>• Understanding of relationships between texts/ Contexts</li> </ul> <p><b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b></p>	<ul style="list-style-type: none"> <li>• Explain/ Analyse/ Explore Writer's methods</li> <li>• Use of Subject Terminology to support views</li> <li>• Compare writers' ideas/ perspectives across texts</li> <li>• Evaluate texts critically</li> <li>• Support ideas with textual references</li> </ul> <p><b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b></p>	
Spring 1	Language Creative Explorations & Viewpoints/ Perspectives (SAMS)	<a href="https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF">https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF</a>	<a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content</a>	<ul style="list-style-type: none"> <li>• Identify &amp; Interpret Explicit and Implicit information/ ideas</li> <li>• Select &amp; Synthesise evidence across texts</li> <li>• Explain/ Analyse/ Explore Writer's methods</li> <li>• Use of Subject Terminology to support views</li> <li>• Compare writers' ideas/ perspectives across texts</li> <li>• Evaluate texts critically</li> <li>• Support ideas with textual references</li> </ul> <p><b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b></p>		<a href="https://victorianweb.org/">https://victorianweb.org/</a>
Spring 2		<a href="https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF">https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF</a>	<a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content</a>	Literature	Language	
Summer 1	Literature All Units  Language	<a href="https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF">https://filestore.aqa.org.uk/resources/english/specification/s/AQA-8702-SP-2015.PDF</a>	<a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content</a>	<ul style="list-style-type: none"> <li>• Read/ Understand/ Respond to texts</li> </ul>	<ul style="list-style-type: none"> <li>• Identify &amp; Interpret Explicit and Implicit information/ ideas</li> <li>• Select &amp; Synthesise evidence across texts</li> </ul>	<a href="https://www.rsc.org.uk/shakespeare/">https://www.rsc.org.uk/shakespeare/</a>  <a href="https://victorianweb.org/">https://victorianweb.org/</a>

	Creative Explorations & Viewpoints/ Perspectives	<a href="#">8702-SP-2015.PDF</a>	<a href="#">8700/subject-content</a>	<ul style="list-style-type: none"> <li>• Develop &amp; maintain critical style</li> <li>• Develop informed personal response</li> <li>• Support ideas with textual references</li> <li>• Explain/ Analyse/ Explore Writer's methods</li> <li>• Use of Subject Terminology to support views</li> <li>• Understanding of relationships between texts/ Contexts</li> </ul> <p><b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b></p>	<ul style="list-style-type: none"> <li>• Explain/ Analyse/ Explore Writer's methods</li> <li>• Use of Subject Terminology to support views</li> <li>• Compare writers' ideas/ perspectives across texts</li> <li>• Evaluate texts critically</li> <li>• Support ideas with textual references</li> </ul> <p><b>[Complex Activity: Analytical Writing. Writing Genre: Analytical Essay]</b></p>	Revision resources provided by school
Summer 2	Examinations					