



The Khalsa Academy
Wolverhampton

Edition Number: 1

TKAW Inclusion Support Newsletter

Autumn Term 2025

Message from the SENDCO

Welcome to our first Inclusion Newsletter for TKAW.

For those who may not know me, my name is Amy Evans. I am the Assistant Principal for Inclusion and a qualified SENDCO, and I have proudly worked at TKAW for the past ten years. I am looking forward to using this newsletter to keep you informed, celebrate our pupils, and share helpful information and guidance.

At the end of each term, I will be sending out a newsletter to share updates and shine a light on the wonderful inclusion work happening across our school.

Thank you for your continued support.

Meet The Team

At TKAW we have a fantastic Inclusion team. We are a dedicated group of staff who work together to support every child's needs and ensure that all pupils feel valued, included, and able to succeed.



Miss A Evans
AP Inclusion
(SENDCO)



Mr P Mann
Deputy SENDCO



Miss Gennard
HLTA



Mrs P Kaur
HLTA



Mrs Juss
EAL Teacher



Mr TJ Milbourne
TA



Mrs M Kaur
TA



Miss S Elliott
TA



Miss S Statham
TA



Mr A Garcha
TA

CONTACT INFORMATION

If you have any questions or concerns please contact: a.evans@tkaw.org



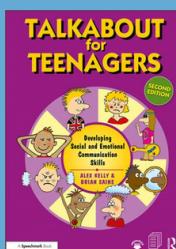
Pupil Passports

At the beginning of each term, you will receive a message on Class Charts letting you know that your child's Pupil Passport is available to view. The message will include a link so you can log into Provision Map and see the live passport. This document shows your child's current targets and the strategies staff use to support them in lessons. If you would like to, you can also leave a comment on your child's passport so we can continue to work together to meet their needs.



Interventions

At TKAW we offer a wide range of interventions to support pupils in many different areas of need. Each term, this newsletter will focus on a different type of support so that families can understand what is available. In this issue, we are highlighting our Social, Emotional and Mental Health (SEMH) interventions. These interventions aim to build confidence, develop positive relationships, and support pupils in managing their emotions both in and out of the classroom.



Talkabout for Teenagers, a programme that helps pupils develop their social and communication skills. The sessions build confidence, support friendships, and give practical tools for everyday situations.



The Drawing and Talking therapeutic intervention allows individuals to discover and communicate emotions through a non-directed technique.



ELSA support helps pupils understand and manage their emotions, build confidence, and develop positive relationships through gentle, focused activities.



LEGO Therapy sessions use teamwork and problem-solving activities to help pupils build communication skills, strengthen relationships, and grow in confidence.

Wolverhampton Local Offer

Wolverhampton SEND Local Offer helps parent carers and their children aged 0 to 25 years who have special educational needs or disabilities (SEND) find information and services that can help support them.



Inclusion Policies

All of our school policies are available on the TKAW website.

<https://www.tkaw.org/inclusion/special-educational-needs-and-disabilities>

You can view them at any time to see how we support our pupils and ensure a safe, inclusive, and positive learning environment.