

TKAW Inclusion Support Newsletter Spring Term 2026



The Khalsa Academy
Wolverhampton

Edition Number: 2

Message from the SENDCO

Welcome to our Inclusion Spring Term Newsletter for TKAW.

It has been a very busy Spring term, and it has been lovely to see so much fantastic learning taking place across the school. I have had the opportunity to pop into classes and have been really impressed by the brilliant work pupils have been doing. It has been a pleasure to see their effort, progress, and enthusiasm in lessons. It was also great to see so many parents at Parents' Evening and to have the opportunity to speak with you about your child's progress.

Thank you for your continued support.

Spotlight

At TKAW we are delighted to be in partnership with Reflexions from the summer term.

Reflexions provide preventative and early intervention mental health support within Education Settings for children and young people with mild to moderate mental health difficulties.

Reflexions work with children and young people who may need support with:

- Presentations related to anxiety/worry or low mood
- Sleep difficulties in the context of anxiety or low mood
- Anxiety/avoidance
- Panic attacks
- Parent-led intervention for support with child or young person's symptoms relating to anxiety
- Support in understanding emotions and managing relationship with emotions



CONTACT INFORMATION

If you have any questions or concerns please contact: a.evans@tkaw.org



Pupil Passports

At the beginning of each term, you will receive a message on Class Charts letting you know that your child's Pupil Passport is available to view. The message will include a link so you can log into Provision Map and see the live passport. This document shows your child's current targets and the strategies staff use to support them in lessons. If you would like to, you can also leave a comment on your child's passport so we can continue to work together to meet their needs.



Interventions

At TKAW we offer a wide range of interventions to support pupils in many different areas of need. Each term, this newsletter will focus on a different type of support so that families can understand what is available. In this issue, we are highlighting our Cognition and Learning (C&L) interventions, which support pupils with skills such as memory, understanding, reading, and organisation, helping them to access learning more confidently in the classroom.

spellzone

We use Spellzone to support pupils with their spelling and literacy skills. It is an online programme that helps pupils learn and practise spelling in a fun and structured way.



We use Times Tables Rock Stars (TTRS) to support pupils with their times tables. It is a fun and engaging online programme that helps build speed, accuracy, and confidence with multiplication.

Lexia

We use Lexia to support pupils with their reading skills. It is an online programme that helps develop phonics, comprehension, and confidence through personalised learning activities.



We use NumBots to support pupils with their number skills. It is a fun online programme that helps build confidence and fluency with basic maths, especially addition and subtraction.

Wolverhampton Local Offer

Wolverhampton SEND Local Offer helps parent carers and their children aged 0 to 25 years who have special educational needs or disabilities (SEND) find information and services that can help support them.



Inclusion Policies

All of our school policies are available on the TKAW website.

<https://www.tkaw.org/inclusion/special-educational-needs-and-disabilities>

You can view them at any time to see how we support our pupils and ensure a safe, inclusive, and positive learning environment.