



# French Year 8 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
<b>Autumn term 1</b>	Holidays	To allow pupils to talk about the summer they have just had and to introduce them to the perfect tense and using the perfect and present tenses together.  ASSESSMENT Holidays – p/pr/f	L, S, R, W	Memrise links MEM M1 <a href="https://app.memrise.com/course/5693764/dynamo-2-rouge/">https://app.memrise.com/course/5693764/dynamo-2-rouge/</a>  Extended reading <a href="https://lingua.com/french/reading/journee-de-vacances/">https://lingua.com/french/reading/journee-de-vacances/</a>
<b>Autumn 2</b>	Festivals/ Celebrations	To develop what pupils can say about their lives and their likes/dislikes, to allow them to revise the present and near future tenses and continue to practise the perfect tense  ASSESSMENT How did you celebrate your last Birthday?	L, S, R, W	Memrise links MEM M2 <a href="https://app.memrise.com/course/5693764/dynamo-2-rouge/">https://app.memrise.com/course/5693764/dynamo-2-rouge/</a>  Extended reading <a href="https://lingua.com/french/reading/fetes/">https://lingua.com/french/reading/fetes/</a>
<b>Spring 1</b>	Technology	To express their opinions around TV and digital technology, to introduce pupils to using three tenses together  ASSESSMENT	L, S, R, W	Memrise links MEM M3 <a href="https://app.memrise.com/course/5693764/dynamo-2-rouge/">https://app.memrise.com/course/5693764/dynamo-2-rouge/</a>  Extended reading



		How do you use technology?		<a href="https://lingua.com/french/reading/nombres/">https://lingua.com/french/reading/nombres/</a>
<b>Spring 2</b>	Daily Routine/ House/ Home	To continue to develop what pupils can say about their lives and how they express and justify their opinions. To develop their use of different persons of the verb and to introduce modal verbs as well as reflexive verbs in context of daily routine. Further practice with three tenses  ASSESSMENT Describe your daily routine	L, S, R, W	Memrise links MEM M4 <a href="https://app.memrise.com/course/5693764/dynamo-2-rouge">https://app.memrise.com/course/5693764/dynamo-2-rouge</a>  Extended reading <a href="https://lingua.com/french/reading/fetes/">https://lingua.com/french/reading/fetes/</a>
<b>Summer 1</b>	Sport/ Health	To continue to develop what pupils can say about their lives and their likes/dislikes, including comparatives. To introduce the imperative for asking directions  ASSESSMENT How does your free time help you stay fit?	L, S, R, W	Memrise links MEM M5 <a href="https://app.memrise.com/course/5693764/dynamo-2-rouge">https://app.memrise.com/course/5693764/dynamo-2-rouge</a>  Extended reading <a href="https://lingua.com/french/reading/jours/">https://lingua.com/french/reading/jours/</a>
<b>Summer 2</b>	Healthy Lifestyle	To use present, past and future  ASSESSMENT Healthy lifestyle – p/pr/f	L, S, R, W	MEM 32 + <a href="https://app.memrise.com/course/494949/rms-ks3-french-healthy-lifestyle/">https://app.memrise.com/course/494949/rms-ks3-french-healthy-lifestyle/</a>  Extended reading <a href="https://lingua.com/french/reading/restaurant/">https://lingua.com/french/reading/restaurant/</a>