**(English) Year 11 Long Term Plan**

| **Rationale (with end points):** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Topic** | **Knowledge** | | **Skills** | | | ***Reading /wider reading*** |
| ***Autumn term 1*** | Literature  Macbeth/ ACC/ AIC  Language  Creative Explorations & Viewpoints/ Perspectives | **Literature**  <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | **Language**  <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | Literature   * Read/ Understand/ Respond to texts * Develop & maintain critical style * Develop informed personal response * Support ideas with textual references * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Understanding of relationships between texts/ Contexts   [**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | | Language   * Identify & Interpret Explicit and Implicit information/ ideas * Select & Synthesise evidence across texts * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Compare writers’ ideas/ perspectives across texts * Evaluate texts critically * Support ideas with textual references   [**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | <https://www.channel4.com/news/>  <https://www.bbc.co.uk/bitesize/subjects/zckw2hv>  <https://www.bl.uk/#> |
| ***Autumn 2*** | Literature  Anthology Poetry/ Unseen Poetry  Language  Creative Explorations & Viewpoints/ Perspectives | <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | Literature   * Read/ Understand/ Respond to texts * Develop & maintain critical style * Develop informed personal response * Support ideas with textual references * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Understanding of relationships between texts/ Contexts   [**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | | Language   * Identify & Interpret Explicit and Implicit information/ ideas * Select & Synthesise evidence across texts * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Compare writers’ ideas/ perspectives across texts * Evaluate texts critically * Support ideas with textual references   [**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | <https://ypn.poetrysociety.org.uk/> |
| **Spring 1** | Language  Creative Explorations & Viewpoints/ Perspectives  (SAMS) | <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | * Identify & Interpret Explicit and Implicit information/ ideas * Select & Synthesise evidence across texts * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Compare writers’ ideas/ perspectives across texts * Evaluate texts critically * Support ideas with textual references   [**Complex Activity: Analytical Writing.**  **Writing Genre: Analytical Essay**] | | | <https://victorianweb.org/> |
| **Spring 2** | Literature  All Units  Language  Creative Explorations & Viewpoints/ Perspectives | <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | Literature   * Read/ Understand/ Respond to texts * Develop & maintain critical style * Develop informed personal response * Support ideas with textual references * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Understanding of relationships between texts/ Contexts   [**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | Language   * Identify & Interpret Explicit and Implicit information/ ideas * Select & Synthesise evidence across texts * Explain/ Analyse/ Explore Writer’s methods * Use of Subject Terminology to support views * Compare writers’ ideas/ perspectives across texts * Evaluate texts critically * Support ideas with textual references   [**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | |  |
| **Summer 1** | <https://www.rsc.org.uk/shakespeare/>  <https://victorianweb.org/>  Revision resources provided by school |
| **Summer 2** | Examinations |  | |  | | |  |