**(English) Year 11 Long Term Plan**

| **Rationale (with end points):**  |
| --- |
| **Term** | **Topic** | **Knowledge** | **Skills** | ***Reading /wider reading*** |
| ***Autumn term 1*** | LiteratureMacbeth/ ACC/ AICLanguageCreative Explorations & Viewpoints/ Perspectives | **Literature**<https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | **Language**<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | Literature* Read/ Understand/ Respond to texts
* Develop & maintain critical style
* Develop informed personal response
* Support ideas with textual references
* Explain/ Analyse/ Explore Writer’s methods
* Use of Subject Terminology to support views
* Understanding of relationships between texts/ Contexts

[**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | Language* Identify & Interpret Explicit and Implicit information/ ideas
* Select & Synthesise evidence across texts
* Explain/ Analyse/ Explore Writer’s methods
* Use of Subject Terminology to support views
* Compare writers’ ideas/ perspectives across texts
* Evaluate texts critically
* Support ideas with textual references

[**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | <https://www.channel4.com/news/><https://www.bbc.co.uk/bitesize/subjects/zckw2hv>[https://www.bl.uk/#](https://www.bl.uk/) |
| ***Autumn 2*** | LiteratureAnthology Poetry/ Unseen PoetryLanguageCreative Explorations & Viewpoints/ Perspectives | <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | Literature* Read/ Understand/ Respond to texts
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[**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | <https://ypn.poetrysociety.org.uk/> |
| **Spring 1** | LanguageCreative Explorations & Viewpoints/ Perspectives(SAMS) | <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | * Identify & Interpret Explicit and Implicit information/ ideas
* Select & Synthesise evidence across texts
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[**Complex Activity: Analytical Writing.** **Writing Genre: Analytical Essay**] | <https://victorianweb.org/> |
| **Spring 2** | LiteratureAll UnitsLanguageCreative Explorations & Viewpoints/ Perspectives | <https://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF> | <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/subject-content> | Literature* Read/ Understand/ Respond to texts
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[**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] | Language* Identify & Interpret Explicit and Implicit information/ ideas
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[**Complex Activity: Analytical Writing. Writing Genre: Analytical Essay**] |  |
| **Summer 1** | <https://www.rsc.org.uk/shakespeare/><https://victorianweb.org/>Revision resources provided by school |
| **Summer 2** | Examinations |  |  |  |