

Year 13 BTEC NATIONAL EXTENDED CERTIFICATE IN SPORT UNIT 3 LTP

UNIT 3 PROFESSIONAL DEVELOPMENT IN THE SPORT INDUSTRY MANDATORY UNIT (INTERNALLY ASSESSED)

Rationale with end points: Rationale: Explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities.

Term	Topic	Knowledge	Skills	<i>Reading /wider reading</i>
Autumn term 1	A. Understand the career and job opportunities in the sports industry.	<p>A1 Scope and provision of the sports industry.</p> <p>A2 Careers and jobs in the sports industry.</p> <p>A3 Professional training routes, legislation, skills in the sports industry.</p> <p>A4 Sources of continuing professional development (CPD)</p>	<p>Independent enquiry; self-management; reflective learners; team work ICT – Knowledge organisers; Writing genre: Assessment Portfolio</p> <p>Complex activity: A written report A.P1 Explain the different career pathways, the associated job opportunities and their requirements in the sports industry. A.P2 Explain the development pathway into a selected career in the sports Industry. A.M1 Analyse the professional development requirements and opportunities for specialism or promotion in different career pathways and the associated job prospects.</p>	<p>Pearson’s BTEC National Sport Student Book 1: pages 127 - 177</p> <p style="text-align: center;"> www.careers-insport.co.uk www.uk sport.gov.uk/jobs www.sportscareers.co.uk www.jobsinsports.com www.prospects.ac.uk www.sportengland.org – economic value of sport and sport and the economy. </p>

<p style="text-align: center;">Autumn 2</p>	<p style="text-align: center;">B Explore own skills using a skills audit to inform a career Development Action Plan</p>	<p>B1 Personal skills audit for potential careers.</p> <p>B2 Planning personal development towards a career in the sports industry.</p> <p>B3 Maintaining a personal portfolio/record of achievement and experience</p>	<p>Independent enquiry; self-management; reflective learners; creative thinkers; team work.</p> <p>Complex Activity: Career development action plan Personal skills audit SWOT Analysis</p>	<p>Pearson's BTEC National Sport Student Book 1: pages 127 - 177</p> <p>www.brunel.ac.uk – traffic lights skills audit www.hull.ac.uk – skills audit www.tress-tress.com – sample personal skills audit www.exeter.ac.uk – personal and key skills audit.</p>
<p style="text-align: center;">Spring 1</p>	<p style="text-align: center;">C Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected field.</p>	<p>C1 Job applications</p> <p>C2 Interviews and selected career pathway specific skills</p>	<p>Independent, self-reflectors, Planning, real life role – playing situations.</p> <p>Complex Activity: Interview and be interviewed. Conduct a practical assessment activity and complete the appropriate documentation.</p>	<p>Pearson's BTEC National Sport Student Book 1: pages 127 - 177</p> <p>www.careers-insport.co.uk www.uksport.gov.uk/jobs www.sportscareers.co.uk www.jobsinsports.com www.prospects.ac.uk www.sportengland.org – economic value of sport and sport and the economy.</p>
<p style="text-align: center;">Spring 2</p>	<p style="text-align: center;">D Reflect on the recruitment</p>	<p>D1 Review and evaluation D2 Updated SWOT and action plan</p>	<p>Independent, self-reflectors.</p> <p>Complex Activity:</p>	<p>Pearson's BTEC National Sport Student Book 1: pages 127 - 177</p> <p>www.careers-insport.co.uk</p>

	and selection process and your individual performance.		· Individual activity: ask learners to use the SWOT analysis on their individual performance in the role-play activities to self-critique their performance.	www.uk sport.gov.uk/jobs www.sportscareers.co.uk www.jobsinsports.com www.prospects.ac.uk www.sportengland.org – economic value of sport and sport and the economy.
Summer 1	Preparation for Final Exams.			
Summer 2				