



# Geography Year 8 Long Term Plan

**Rationale with end points:** In Year 8 we endeavour to develop student's knowledge on a range of human, physical and environmental geographical concepts developing deeper understanding from year 7. For example, evaluating the impacts of climate change on different places around the World. In addition, Students will learn about contrasting space through studies of Asia and China. Students will be exposed to a range of subject specific terminology, and will learn how to use this accurately and appropriately in their writing. Students will develop their reading, writing, and speaking and listening skills, to encourage high levels of literacy across all disciplines.

Term	Topic	Knowledge	Skills	Reading /wider reading
<b>Autumn term 1</b>	Population  Reteach Africa  Baseline assessment.	Extend knowledge of how population is measured in a Local, Regional and Global context. Build on their knowledge of how human activity relies on effective functioning of natural systems	Skills interleaved: Be able to use an atlas. Continue to develop a glossary of key terms to use in answering questions. Interpret Ordnance survey maps in the classroom. (1:50000). Collect, analyse and communicate data linked to the population of Wolverhampton by looking at local government statistics.	Wider reading: Article on population to be read and commented on in class.
<b>Autumn 2</b>	Climate change.  Reteach About the UK.	Understand through the use of detailed place based exemplars at a variety of scales, how climate is changing from the Ice age to the present.	Interpret a wide range of sources of geographical information including maps, diagrams and globes. Research secondary information regarding statistics about climate change	Wider reading: Article on the NHS to be read and commented on in class.
<b>Spring 1</b>	Using Earth's resources.	Understand through the use of detailed	Continue to develop a glossary of key glacial terms	Wider reading:

		place based exemplars at a variety of scales, human use of natural resources.	to use in answering questions.	Article about Resource use to be read and commented on in class.
<b>Spring 2</b>	Asia  Re teach Kenya.	Extend their locational knowledge and deepen their spatial awareness of Asia's countries using maps/google Earth.	Continue to develop a glossary of key terms linked to the study of Asia. Use a variety of different sources of information to analyse places in Asia. Manipulate data linked to the study of different countries in Asia.	Wider reading: Article about China to be read and commented on in class.
<b>Summer 1</b>	Asia	Extend their locational knowledge and deepen their spatial awareness of Asia's countries using maps/google Earth.	Continue to develop a glossary of key terms linked to the study of Asia. Use a variety of different sources of information to analyse places in Asia. Manipulate data linked to the study of different countries in Asia.	Wider reading: Article about Electric vehicles in Japan to be read and commented on in class.
<b>Summer 2</b>	China Consolidate learning where needed. Summative assessments.	Extend their locational knowledge and deepen their spatial awareness of China using maps/google Earth.	Continue to develop a glossary of key terms linked to the study of China. Use a variety of different sources of information to analyse places in China. Manipulate data linked to the study of different spaces in China.	