

Geography Year 11 Long Term Plan

Rationale with end points: In Year 11 we endeavour to develop student's knowledge on a range of human, physical and environmental geographical concepts developing deeper understanding from year 10. For example, evaluating the impacts of deforestation on the Tropical and Taiga forests of the World. In addition, Students will learn about contrasting space and place through studies about the human Geography of the UK. Students will be exposed to a range of subject specific terminology, and will learn how to use this accurately and appropriately in their writing. Students will develop their reading, writing, speaking and listening skills, to encourage high levels of literacy across all disciplines.

Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	Topic 8 Forests under threat Reteach topic 7.	Extend knowledge of how people interact and manage the World's major forests in a Local, Regional and Global context. Build on their knowledge of how anthropogenic activity is affecting forest biomes.	Skills interleaved: Be able to use an atlas. Continue to develop a glossary of key terms to use in answering questions. Collect, analyse and communicate data linked to several case studies related to Tropical and Taiga forests.	Wider reading: Articles on Forest management to be read and commented on in class.
Autumn 2	Topic 9 Consuming energy resources. Reteach Exam preparation. For paper 3.	Extend knowledge of how resources are used around the World. Develop an understanding of the advantages and disadvantages of using renewable and non-renewable energy types. Develop an understanding of how energy use will change in the future as the World moves towards	Interpret a wide range of sources of geographical information including maps, diagrams and globes. Research secondary information regarding statistics about development. Use CIA World factbook to compare and contrast levels of development around the World.	Wider reading: Article on net zero economy to be read and commented on in class.

		a net zero carbon economy.		
Spring 1	Topic 5 The UK's evolving human landscape	Understand through the use of detailed place based exemplars on London and Devon, how the human Geography of the UK is changing over time. With particular reference to demographics and employment.	Interpret a wide range of sources of geographical information including maps, diagrams and globes. Continue to develop a glossary of key terms to use in answering questions.	Wider reading: Article about UK demographics to be read and commented on in class.
Spring 2	Revision and examination preparation. Reteach knowledge gaps. Paper 2	Reteach and examination preparation.		
Summer 1	Finals Papers 1,2 and 3.			
Summer 2				