

(History) Year 7 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	History Skills	Chronology Interpretations Source analysis & evaluation Using evidence / source comprehension Reteach History concepts	Extended writing Discussion / debate in clear concise manner Source analysis / evaluation Investigating and assessing material	Use of interpretations What to do with a degree in history?
Autumn 2	British History pre 1066	The story of Britain 1066 Key terminology The Celts Impact of the Romans & Vikings The Saxons Significant individuals Reteach History concept – Significance	Extended Writing / comprehension Use of evidence Enquiry Chronology Analysis & Evaluation	Did the Vikings beat the Portugal to the Azores Boudicca's brutal streak
Spring 1	The Norman Conquest	England before 1066 Claimants to the throne Battles of Stamford Bridge / Hastings How did Normans control England – Castles, feudalism/ doomsday Reteach History Concepts – Cause & Consequence	Chronological understanding Source analysis & evaluation Interpretations Extended writing (essay)	Bayeux tapestry BOH memorial stone moved to reflect new research The 1066 Diet
Spring 2	The Devt of Parliament & Medieval Society	How religious were people Henry VII & Beckett Crown vs Church	Chronological understanding Source analysis & evaluation	The Norman Conquest – Women, marriage & invasion

	Local history	<p>Origins of the Magna Carta The Provisions of Oxford The causes & Consequences of the Black Death The revolting Peasants Diversity in English Society - Life for women in the Middle ages</p> <p>History Concepts – Cause & Consequence & Significance</p>	<p>Use of evidence to develop /support historical interpretations Extended writing – Peasants & Magna Carta</p>	<p>The Black Death Joan of Arc Bones find show tough life of medieval women</p>
Summer 1	The Tudors	<p>Henry VIII – How powerful was he? The succession question Martin Luther The English Reformation Tudor monarchs & religion Did life get better between 1509-1745</p> <p>Diversity in English Society – Life in Tudor period for Black people Life for immigrants in Britain</p> <p>History Concepts Change & Continuity</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing – Change & continuity</p>	<p>Tudor, English & black and not a slave in sight.</p>
Summer 2	The Mughal s	<p>Who were the Mughals? The origins of the Empire Who was the greatest superpower of the 16thC? What was Mughal society like? Emperor Akbars problems & solutions Mughal leaders Were the Mughals more successful than the tudors?</p> <p>History Concepts – Significance</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing – Change & continuity</p>	<p>Great dynasties of the world – The Mughals</p>