

(History) Year 8 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	Slavery	Introduction to Slavery / modern day slavery Origins of the slave trade The Middle Passage Attitudes towards Slavery – The Zong case Life on a plantation Slave resistance Abolition Wolverhampton & Slavery -Local history History concepts – Significance on abolitionist figures	Extended writing Discussion / debate in clear concise manner Source analysis / evaluation / reliability Investigating and assessing material	Britain’s role in the Slave trade Extract from Olaudah Equiano
Autumn 2	The British Empire	Origins of the British Empire India before the British Empire Invasion of India India & Clive Owen The mutiny of 1857 What have the British ever done for us? Should the Empire be a source of national pride? History concept – change & continuity- India	Source comprehension Discussion / debate in clear concise manner Interpretations Source analysis / evaluation / reliability Investigating and assessing material	Toppling statues of bygone tyrants
Spring 1	The Industrial Revolution	What was the Industrial Revolution The Agricultural Revolution Transport Revolution What was life like in towns? Child Labour Who were the great inventors /designers? History Concepts – Significance – Great inventors	Chronological understanding Source analysis & evaluation Interpretations Extended writing – Who was the greatest inventor	Victorian women forced to give up their babies Women’s right in the Victorian era Five Black British figures history forgets

<p>Spring 2</p>	<p>The Industrial Revolution</p>	<p>The Peterloo Massacre Public Health Crime & Punishment Policing in Victorian Britain Jack the Ripper Prisons & reform Local History – How did Wolverhampton change during the Ind Rev History Concepts – Cause & Consequence</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing – Peterloo</p>	<p>Five Black British figures history forgets</p>
<p>Summer 1</p>	<p>World War One</p>	<p>The long & short term causes of the war Recruitment Trenches The Somme Haig -The butcher of the Somme Shellshock History Concepts – Cause & Consequence</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing – Cause & Consequence of WW 1</p>	<p>Unremembered – the African 1st WW soldiers without a grave The Somme remembered</p>
<p>Summer 2</p>	<p>Continue WW1</p>	<p>The Home Front Was Max Hastings right to blame Germany for the 1st WW Soldiers of the Commonwealth Significance of the 1stWW The TOV History Concepts – Change & Continuity / Significance</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing – Change & Continuity – How did Britain change?</p>	<p>Indians in the trenches. Voices of forgotten army are finally to be heard</p>