

(History) Year 9 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	Britain in the 20 th Century	Investigating the 20 th Century / Chronology of key event Sub groups of the 20 th Century What was Britain like in 1901? Who were the Suffragettes? Why did some women use violence to win the vote? Arguments for & against the vote What motivated the Suffragettes? Emily Davison History concepts – Change and continuity / cause & consequence	Discussion / debate in clear concise manner Source analysis / evaluation / reliability Investigating and assessing material Extended writing – How did Britain change by 1901 or Why did some women use violence to win the vote 1901-14?	We owe it to the Suffragettes to keep campaigning for women The truth about the Suffragettes
Autumn 2	Germany under National Socialism	Conflicting ideologies / Democracy v Dictatorship – Communism & Nazism The TOV Who was Adolf Hitler What problems did Weimar Germany face -political & Economic? The impact of the Depression What was life like in Germany: Youth / Women The use of Propaganda The development of the police state - / erosion of liberty History concept – change & continuity / Cause & Consequence / Significance	Source comprehension Discussion / debate in clear concise manner Chronology Source analysis / evaluation / reliability Investigating and assessing material	The thing about Hitler – Ian Kershaw Black people were Hitler’s victims too
Spring 1	The Holocaust	Timeline of Jewish persecution The use of propaganda Kristallnacht	Source comprehension Discussion / debate in clear concise manner Chronology	The gates of hell – Auschwitz

		<p>Ghettos Final Solution Concentration camps Who was responsible? Remembering the Holocaust Holocaust project</p> <p>History Concepts – Change & Continuity / cause & Consequence</p>	<p>Source analysis / evaluation / reliability Investigating and assessing material Extended writing – Holocaust Project ICT</p>	<p>Who betrayed Anne Frank</p> <p>Escape from Auschwitz .. the most extraordinary Holocaust story you've never heard</p>
Spring 2	WW2	<p>Long & short term causes Home Front The use of Propaganda Significant events – Dunkirk / BOB/ Blitz/ D Day Hiroshima Soldiers of the commonwealth Women and the war Europe after the war</p> <p>Local history – Blitz Project - Wolverhampton</p> <p>History Concepts – Cause & Consequence/ Significance / Change & Continuity</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing – Blitz Project</p>	<p>Black soldiers were expendable then forgettable</p> <p>Lost empire: It's a myth that Britain stood alone against Hitler</p>
Summer 1	Black & British	<p>Who were the Windrush generation? How have they been treated? Immigration since 1945 Multicultural London – Stephen Lawrence Immigrant experiences / south Asians Civil Rights in UK</p> <p>History Concepts – Cause & Consequence</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing -</p>	<p>The Stephen Lawrence case: how it changed Britain</p> <p>What is the legacy of Enoch Powell's speech?</p>
Summer 2	Terrorism Review of learning	<p>Terrorism a history Terrorist or freedom fighters? The IRA – terrorists or freedom fighters Suffragettes – terrorists or FF Al Quaida- terrorists or FF Israel / Palestine – terrorists or FF How to tackle terrorism</p> <p>History Concepts – Cause & Consequence / Significance</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Extended writing Interpretation – terrorist or freedom fighter</p>	<p>Was Gavrilo Princip a terrorist or a freedom fighter?</p>



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