

(History) Year 10 Long Term Plan

Rationale (with end points):				
Term	Topic	Knowledge	Skills	Reading /wider reading
Autumn term 1	Conflict & Tension TOV & LON	Aims of Clemenceau / Wilkson & Lloyd George TOV & Reactions to it Formation pf LON Success of LON in 1920s International agreements – Locarno The Depression Manchuria & Abyssinian crisis	Extended writing – judgement style essay Source analysis / evaluation Investigating and assessing material Writing genre PEEL paragraph	Antagonists face to face How commentators viewed the Great Depression
Autumn 2	Conflict &Tension (3 weeks) Origins of WW2 Germany Democracy & Dictatorship The growth of Democrcy	Hitlers aims Stressa front / Rhineland / Anschluss Appeasement Nazi -soviet pact & WW2 Kaiser Wilhelm / Navy Laws Defeat in WW1 / TOV WR in trouble 1919-23	Oracy Discussion / debate Appeasement Extended Writing / comprehension Use of evidence Note taking / summarising information Analysis & Evaluation / inference Contextual knowledge Evaluation interpretations	The thing about Hitler Black people were Hitlers victims too
Spring 1	Germany Democracy & Dictatorship Germany & the Depression	Impact of the Depression Hitler & the Nazi Party Nazi propaganda Hitlers appointment as chancellor Reichstag Fire & Night of the Long knives	Oracy – rise of the far right Writing genre – descriptive writing Source analysis & evaluation / comprehension Interpretations Numeracy – election results / data	No room for the alien, no use for the wastrel – Great interviews of the 20 th Century

<p>Spring 2</p>	<p>Germany Democracy & Dictatorship</p> <p>The experience of Germans under the Nazis</p>	<p>The economy under the Nazis Religion under the Nazis The lives of women & youth under the Nazi racial policy & persecution The police state – terror & repression The final solution</p>	<p>Chronological understanding Source analysis & evaluation Use of evidence to develop /support historical interpretations Note taking / change and continuity Peel paragraphs</p>	<p>The 1930s, women had the vote, but the old agitation went on.</p> <p>Mixed race Britain – charting the social history</p>
<p>Summer 1</p>	<p>Health & the people</p> <p>The middle ages</p> <p>The Renaissance</p>	<p>Galen / 4 humours Causes of illness & treatments Christianity & Islamic medicine The Black Death Public Health The Renaissance Vesalius / Pare & William Harvey The great plague 1665 The growth of hospitals Surgery Edward Jenner & Vaccinations</p>	<p>Chronological understanding Source analysis & evaluation and comprehension Extended writing – comparison between plagues & descriptive writing Note taking / condensing information</p>	<p>Hospital food standards: did medieval hospitals do it better?</p> <p>No scrubs: how women had to fight to become doctors</p>
<p>Summer 2</p>	<p>Health & the people</p> <p>A revolution in medicine 1800-1900</p> <p>The 20th Century modern medicine</p>	<p>Alexander Flemming – penicillin The pharmaceutical industry/new drugs Impact of the 1st & 2nd WW on surgery Liberal reforms Public Health in the 20th Century The NHS Issues of healthcare in the 21st Century</p>	<p>Chronological understanding Source analysis & evaluation & comprehension Inference Extended writing – evaluative essay Condensing information</p>	<p>From Viagra to Valium, the drugs that were discovered by accident</p> <p>Nurse is greatest black Briton Mary Seacole</p>