**Health and Social Care Year 11 Long Term Plan**

| **Rationale (with end points):**  |
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| **Term** | **Topic** | **Knowledge** | **Skills** | ***Reading /wider reading*** |
| ***Autumn term 1*** | Component 2 reteach | Comp 2 LO A1 Healthcare servicesComp 2 LO A2Social Care servicesComp 2 LO A3Barriers to accessing servicesComponent 2 LO B1Skills and attributes in Health and Social CareComp 2 LO B2Values in Health and Social CareComp 2 LO B3The obstacles individuals requiring care may faceComp 2 LO B4The benefits to individuals of the skills, attributes and values in health and social care practice | Retrieval and revision Assessment skillsAdapting and applying knowledge to the case studies in PSA set assessmentUnderstanding and demonstrating correct exam procedure. | Health and Social Care TextbooksOnline links Revision guidesPertinent articles |
| ***Autumn 2*** | Component 3 delivery  | Comp 3 LO A1 Factor affecting Health and wellbeingComp 3 LO B1 Lifestyle indicators |  | Revision notes for Comp 1 and Comp2 (Links) |
| **Spring 1** | Component 3 | Comp 3 LO C2 Recommendations and actions to improve Health and WellbeingComp 3 LO C3 Barriers and obstacles to following recommendations Comp 3 LO C1Person-centred approach | Adapting and applying knowledge to the case studies in PSA set assessmentUnderstanding and demonstrating correct exam procedure. | Revision and wider reading linked to exam prep |
| **Spring 2** | Component 3 | Retrieval and reteach | Adapting and applying knowledge to the case studies in PSA set assessmentUnderstanding and demonstrating correct exam procedure. | Articles on Google Classroom linked to topic |
| **Summer 1** | Component 3 assessment | Synoptic knowledge from Component 1 and 2 | Demonstration of how knowledge can be applied to case studies in real life scenarios. Including action planning and supporting individuals who need help and medical care. | Articles on Google Classroom linked to topicExaminer reports and wider reading of how to deal with case studies |
| **Summer 2** |  |  |  |  |